

Quarter 1 Novel Project

***Sophie's World: A Novel about the History of Philosophy* by Josein Gaarder**

Project Parts:

- A. Use your knowledge of *Sophie's World*, your philosophy notes, and one or more of the following websites to design a trading card based on your assigned Ancient Greek philosopher.
 - o <https://www.thecollector.com/ancient-greek-philosophers/>
 - o <https://acropolis-greece.com/2024/02/19/the-top-20-ancient-greek-philosophers-of-all-time/>
 - o <http://www.ntslibrary.com/PDF%20Books/History%20of%20Western%20Philosophy.pdf>
- B. Create 10-13* identical copies of your card design to trade with other students on trading day. Use your set of cards to review these philosophers before future tests and quizzes.

Ancient Greek Philosophers Covered: (Underline the philosopher you are assigned)

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|----------------|---------------|--------------------|
| 1. Thales | 5. Heraclitus | 9. Democritus |
| 2. Anaximander | 6. Parmenides | 10. Socrates/Plato |
| 3. Pythagoras | 7. Anaxagoras | 11. Aristotle |
| 4. Xenophanes | 8. Empedocles | 12. Diogenes |
| | | 13. Zeno of Citium |

Instructions Part A: (Due Sept. 23 7A & 7C; Sept. 24 7B, 7D, & 7E)

1. Write your name at the top of the rubric page along with your assigned Ancient Greek philosopher.
2. Your design should be entirely unique to you, and it must include the following vital pieces of information:
 - o Labeled image of the person (Cited image or traced line drawing)
 - o School of Thought
 - o Years of influence
 - o Visual Symbol representing their main focus or viewpoint
 - o Describe famous students or influencers connected to your assigned philosopher (Include one from Ancient Greece and one from elsewhere in the novel)
3. Your card design must include words, drawings/cited images, and color
4. Your design must be approved by the teacher BEFORE you make duplicate copies of the trading cards.
5. Your teachers will begin design plan approval meetings with individual students no later than the dates listed above. Students must write notes on their planning page based on those meetings and address needed changes. **Students who are not prepared to show their plans by the deadline will earn 10% grade deductions on the entire project and lunch detention with Ms. Lynch until plans are finished.**

Instructions Part B: (Due Sept. 26 7A, 7B, 7C, & 7D; Sept. 27 7E)

1. All duplicated cards must be identical or nearly identical to the final approved design.
2. All color on the cards must be produced by the student using coloring tools (pens, markers, crayons, etc.) and should be consistent for all duplicate cards as well.
3. Cards should be a standard size of 3 inches tall by 5 inches wide and the thickness of an index card or cardstock paper.
4. The correct number of trading cards must be fully finished ready to trade by Wednesday, September 25 to participate in the card trade and receive full credit. ***(7A, 7B, & 7C- 10 copies; 7D&7E- 13 copies)**
5. **The rubric page, card planning page (with citations and teacher comments), and final card design page must be submitted in Archie on or before September 25 as well.**

Assigned Greek Philosopher: _____ Student Name _____

This page MUST be submitted with the other pages to earn credit for this assignment!

Your teacher will use this rubric to grade your submitted card designs and final set of identical cards.



Category	Below (0-2 Points) Effort is less than expected ("D" or "F" level)	Meets (3-4 Points) Effort equals what is expected ("C" or "B" level)	Exceeds (5 Points) Effort is greater than expected ("A" level)	Additional Comments:
Synthesis of Information	The student failed to include one or more of the following items: the philosopher's name, school of thought, years of influence, and a brief description of who inspired him and who he influenced. The student used information from an unapproved source (AI chat, wikipedia, etc.) or neglected to cite sources on the plan at all.	The student included the philosopher's name, school of thought, years of influence, and a brief description of who inspired him and who he influenced. The student used information from <i>Sophie's World</i> but did not include any other resources. The student properly cited only one source on the planning page or did not clearly cite the source(s) of information on the plan.	The student included the philosopher's name, school of thought, years of influence, and a brief description of who inspired him and who he influenced. The student used information from <i>Sophie's World</i> and other approved sources as references. The student properly cited all (at least 2) sources on the planning page and clearly described where all the information on the cards was from.	
Elements of Design	The overall design is sloppy or fails to show the philosopher's important qualities using appropriate spacing, color, and text. The design is missing a symbol to represent the philosopher that sets him apart from all the others on the list. The final design does not incorporate any teacher feedback or suggested improvements.	The overall design is simplistic but does include the philosopher's important qualities using appropriate spacing, color, and text. The design has a logical visual symbol to represent the philosopher that sets him apart from all the others on the list. The final design incorporates at least one teacher's feedback and suggested improvements from the planning review.	The overall design is unique and vividly reflects the philosopher's important qualities using appropriate spacing, color, and text. The design has a logical visual symbol to represent the philosopher that sets him apart from all the others on the list. The final design incorporates both teachers' feedback and suggested improvements from the planning review. The final design is stronger than the first plan.	
Consistency	The student did not have the required number of cards in class by the trading day deadline. The card design work is inconsistent and lacks the student's own coloring and tracing work. The paper used for the cards is not the right size or thickness.	The student made the required number of cards by the trading day deadline and brought them to class to trade. The cards are identical or nearly identical but lack the student's own coloring and tracing work on each card. All glued/taped elements are securely attached to the 3"x 5" index card (or cardstock paper) bases.	The student made the required number of cards by the trading day deadline and brought them to class to trade. The cards are identical or nearly identical while still incorporating the student's own coloring and tracing work on each card. All glued/taped elements are securely attached to the 3"x 5" index card (or cardstock paper) bases.	
Language Conventions	The student rarely uses proper English spelling and grammar throughout the assignment and there were several errors on the final set of cards.	The student generally uses proper English spelling and grammar throughout the assignment but there are one or two minor errors on the final set of cards.	The student consistently uses proper English spelling and grammar throughout the assignment No errors in spelling, capitalization, sentence structure, or punctuation are present in the final set of cards.	
What (if any) digital spelling/grammar checker did you use to complete this assignment?				Total Score _____/20 _____%

Philosopher's Card Planning Page

(Due Sept. 23 7A, 7C, & 7D; Sept. 24 7B & 7E)

Reminders: Focus on the layout and lines of your design. You will be adding color by hand to your cards once your final designs are approved.



Front Design

A large, empty rectangular box with a black border, intended for the front design of the card.

Back Design

A large, empty rectangular box with a black border, intended for the back design of the card.

Informational Source Citations: (You should have 2-3 sources including the novel *Sophie's World*)

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Visual/Design Source Citations: (Include links for reference photos you traced or used as inspiration for your designs. Add a brief note for how you used the visuals in your design plan, remember that you will be coloring all of your cards by hand)

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Teacher comments and suggestions:

From Mr. Rubin:

From Ms. Lynch:

Final Design

(Due Sept. 26 7A, 7B, 7C, & 7D; Sept. 27 7E)

Reminders: Show how you have improved on your original design based on feedback from your teachers. Remember to submit all three starred pages in Archie by the deadlines.



Front Design

Back Design

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Description of changes/improvements made since the original card plan: (Use complete sentences.)

Additional Resources or Visuals Cited: