



# READING

SECTIONS: KA-KE

NAME: \_\_\_\_\_

WEEK: 9/23-9/27

TO DO LIST

## Reminders

- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please print and have ready all the weekly worksheets with the FIRST and LAST name.

## Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)

## Monday:

- Complete Monday's Section
- Read Sam story
- Practice HMH Booklet - Practice reading down the list(s) until mastered.

## Tuesday:

- Complete Tuesday's Section
- Practice HMH Booklet - Practice reading down the list(s) until mastered.
- Sort words with Short A ws

## Wednesday:

- Complete Wednesday's Section WS
- Practice HMH Booklet-Practice reading down the list(s) until mastered.
- Break Words into Syllables WS

## Thursday:

- Complete Thursday's Section WS
- Practice HMH booklet- Practice reading down the list(s) until mastered.
- Read At Bat story

## WEEKLY LEARNING DISCOVERIES:

### Theme

The theme is the **message** or **lesson** in a story.

To find the theme, ask

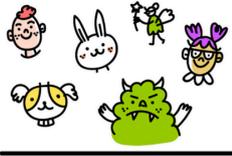
- What did the main character learn?
- What does the author want me to learn?

**Common Themes**

- Be kind to others.
- Be brave!
- It's ok to be different!
- Do your best.
- Work together.
- Always tell the truth.
- Never give up!
- Do the right thing.

### Characters

the people, animals, or creatures in a story



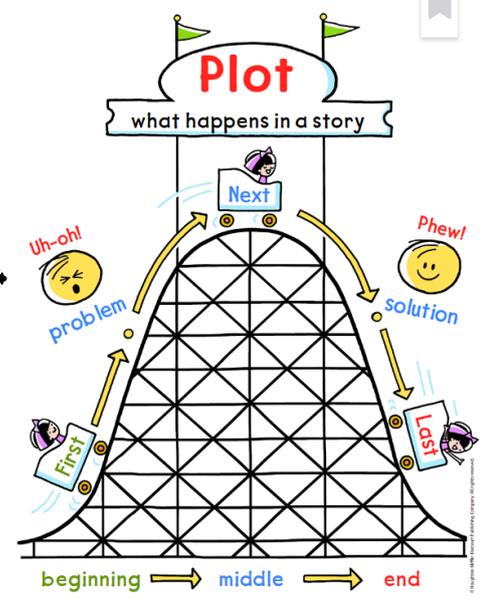
### Setting

where and when a story takes place



## Story Elements

the parts of a story



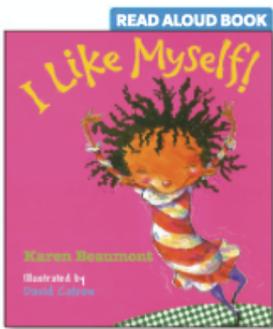
**MODULE 2 - WEEK 2**

Essential Question:

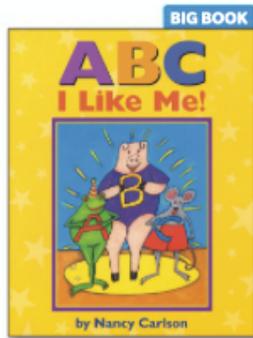
What makes each of us special?

Weekly Texts :

Reading Comprehension Skill:  
Theme



Genre: Fiction  
Lexile® Measure: 230L  
Guided Reading Level: I



Genre: Informational Text  
Lexile® Measure: 190L  
Guided Reading Level: H

Reading Comprehension strategy:  
Character Traits

Spelling Words:

at, Sam, tap, hat, rat

Phonics:

CvC Words-  
(consonant, vowel, consonant)

Writing:  
Narrative Writing

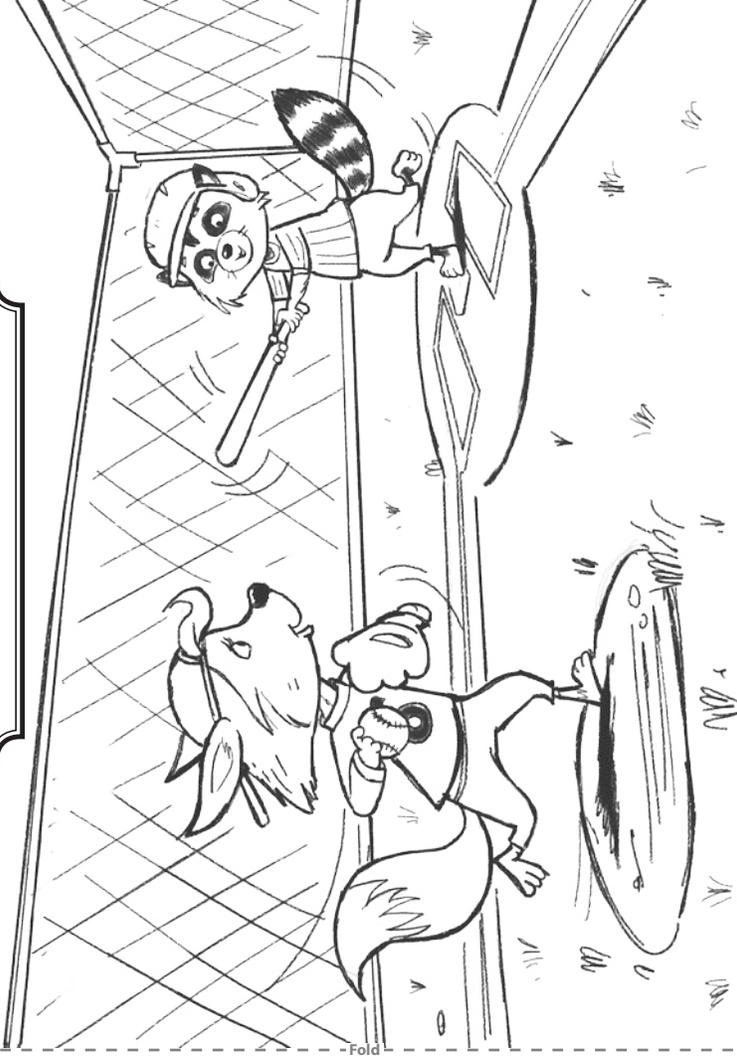
Grammar:  
Nouns and Verbs Review

Vocabulary:  
bother, change, same

HFW & Sight Words:  
am, at, go, for, we

# At Bat

by Dana Schlein  
illustrated by Peter Francis



This book belongs to

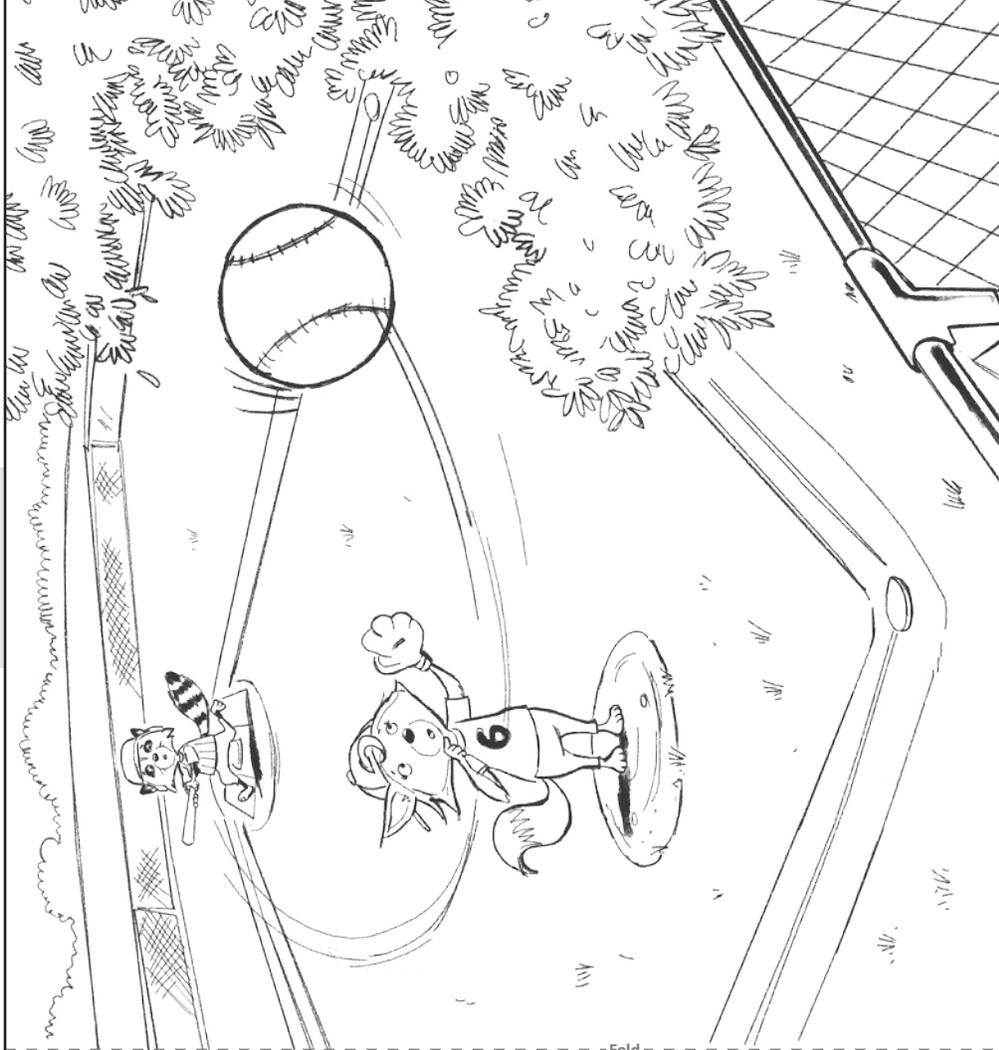
\_\_\_\_\_

\_\_\_\_\_

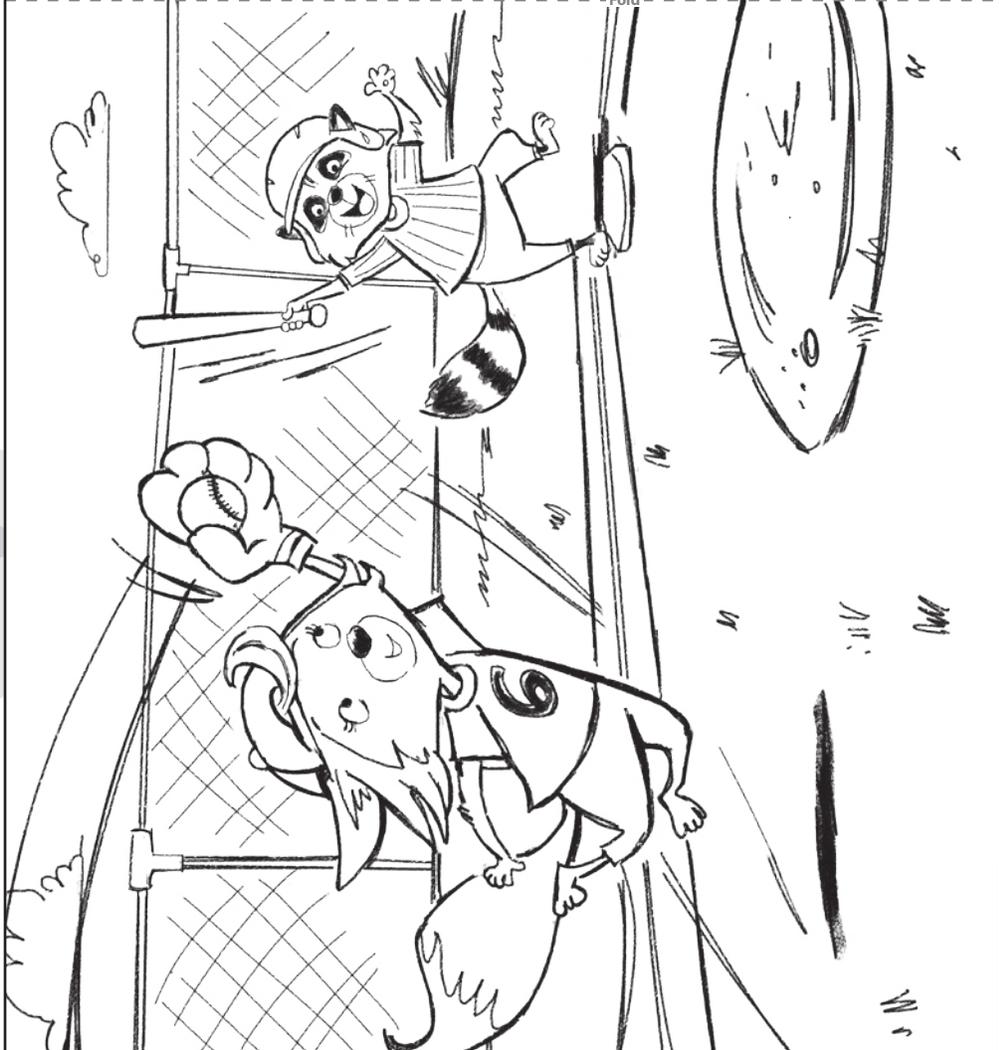
\_\_\_\_\_

See Sam at bat.





See the  go!



See Tab  the  i



See the  i



Bami

# Sam

by Dana Schlein  
illustrated by Peter Francis



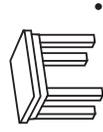
Fold

This book belongs to

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



I am Sam. I am at the \_\_\_\_\_.

**WORD  
WORK**



**Speed Read**

Read these words.

the I to go am



**Picture Hunt**

Which pictures have short a?

Aa

A grid of nine small illustrations: a glass, a book, a hat, a table, a marker, and a box.



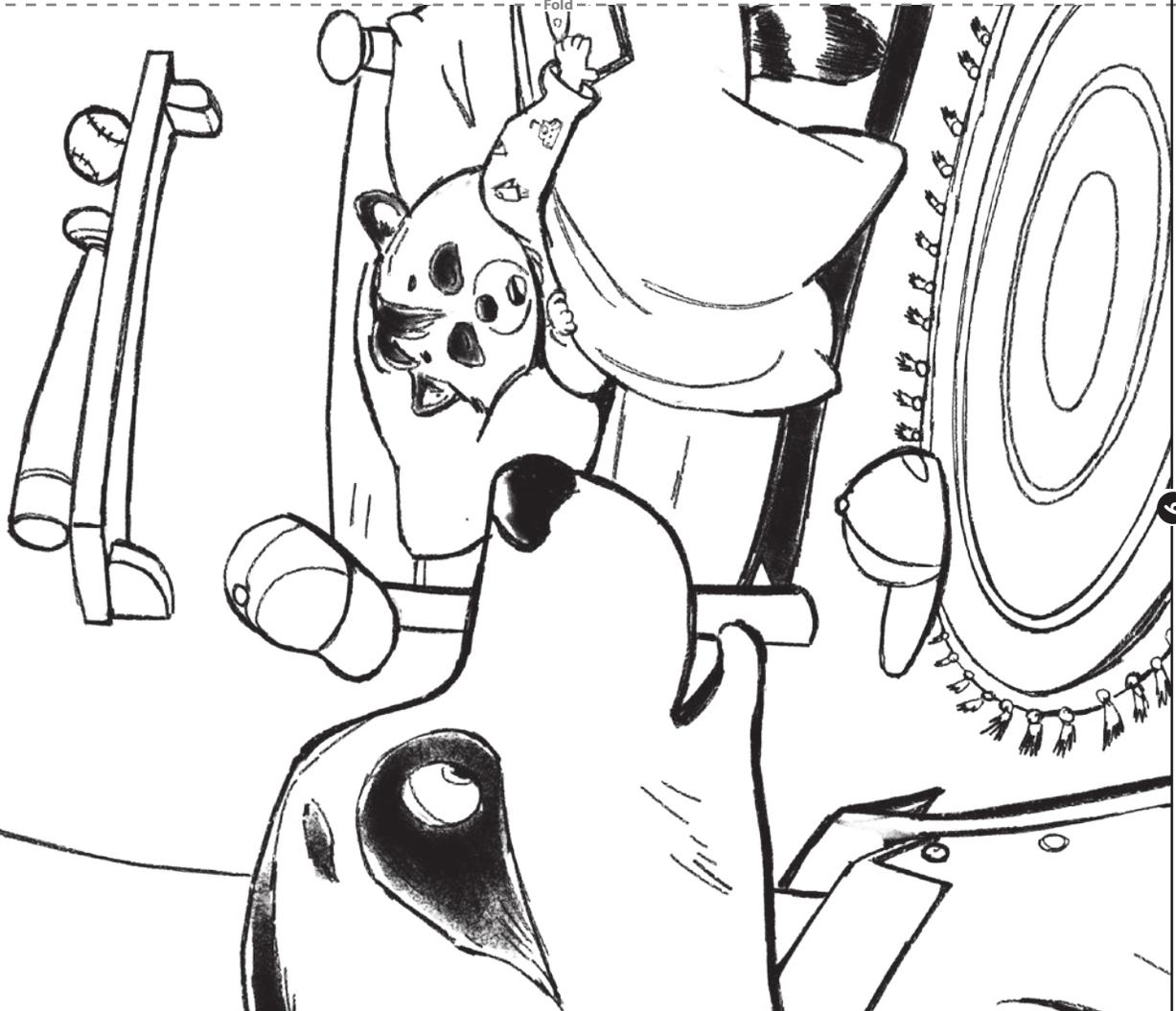
“Go to \_\_\_\_\_, Sam!”





I go to the mat.

3



Fold

6

3



“Go to  
, Sam!”

4



I go to the  
 .

5

Name \_\_\_\_\_

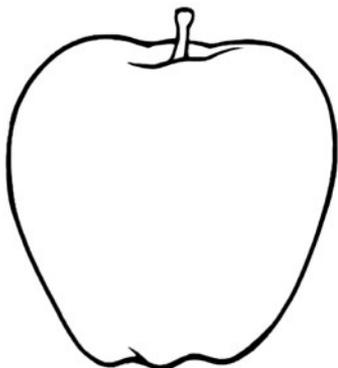
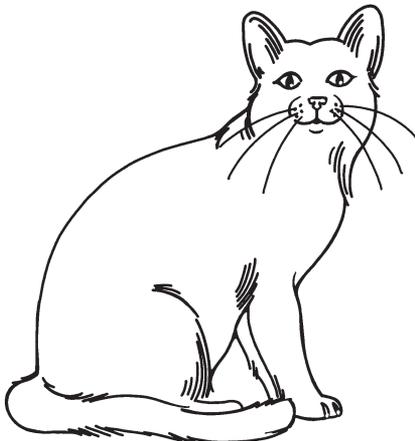
# Sort Words with Short a

You can hear the **short a** sound at the beginning of a word or in the middle of a word.

 Read the words.

bat	at	am	mat
-----	----	----	-----

 Spell each word in the right column.

 <u>a</u> pple <hr/> <hr style="border-top: 1px dashed;"/> <hr/> <hr/> <hr style="border-top: 1px dashed;"/> <hr/>	 <u>c</u> at <hr/> <hr style="border-top: 1px dashed;"/> <hr/> <hr/> <hr style="border-top: 1px dashed;"/> <hr/>
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Name \_\_\_\_\_

# Break Words into Syllables

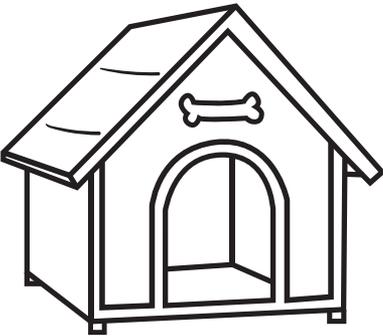
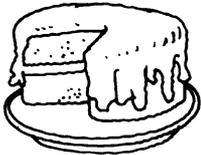
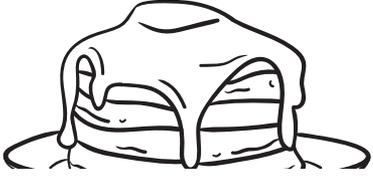
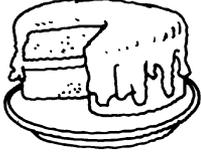
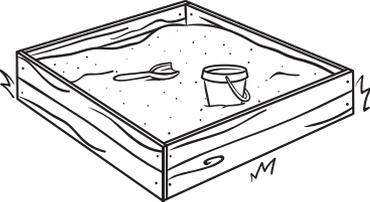
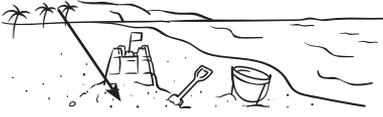
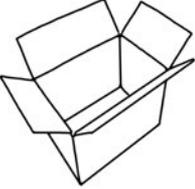
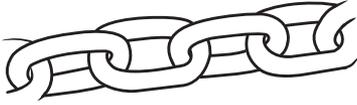
You can clap the parts of a word to break it into syllables.



Name the first picture.



Circle the picture that matches each syllable.

Picture	First Syllable	Last Syllable
		
		
		
		
		

Name: \_\_\_\_\_

Weekly Language Review - Q1:5

Week of: \_\_\_\_\_

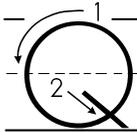
## Monday

Read and Check.

with       they

his       I

Trace and Write.



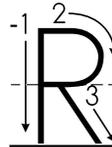
## Tuesday

Find and circle this week's words.

he they she his I with

I his me with my they

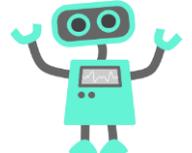
Trace and Write.



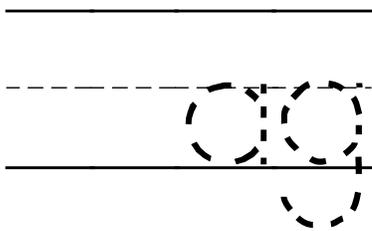
Circle objects starting with Q.



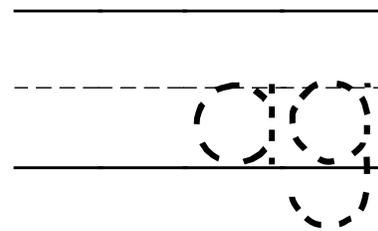
Circle objects starting with R.



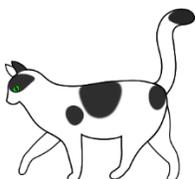
Write a word that rhymes with BAG.



Write a word that rhymes with BAG.



How many syllables in CAT?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How many syllables in HIPPO?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Wednesday

Trace and Write.

with

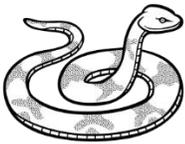
his

Trace and Write.

S

S

Circle objects starting with S.



Circle all the BODY PARTS.



How many syllables in BIRD?



\_\_\_\_\_

-----

\_\_\_\_\_

# Thursday

Trace and Write.

they

I

Trace and Write.

T

T

Circle objects starting with T.



Circle all the ANIMALS.



How many syllables TABLE?



\_\_\_\_\_

-----

\_\_\_\_\_