



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 9/16-9/20

TO DO LIST

Reminders

- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please print and have ready all the weekly worksheets with the FIRST and LAST name.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)

Monday:

- Complete Monday's Section
- Letter B Worksheet
- Read Bb story
- Practice Phonics Booklet – Practice reading down the list(s) until mastered.

Tuesday:

- Complete Tuesday's Section
- Practice Phonics Booklet – Practice reading down the list(s) until mastered.
- Does it make sense? WS

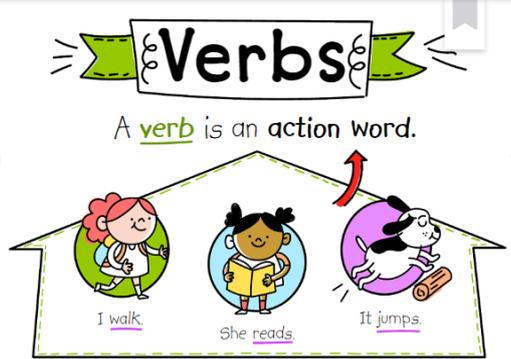
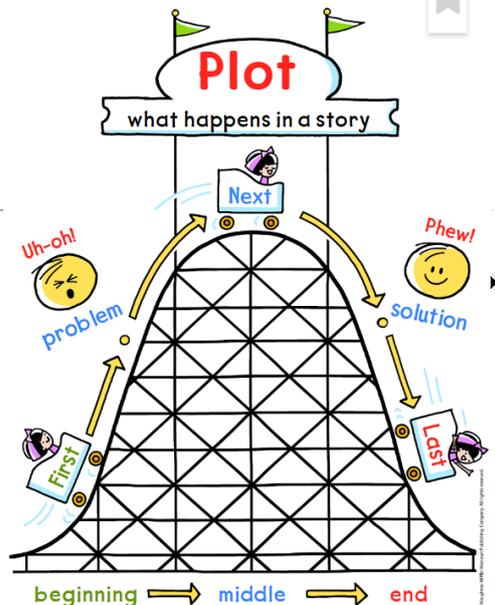
Wednesday:

- Complete Wednesday's Section WS
- Complete 'It is in the past' Worksheet
- Practice Phonics Booklet–Practice reading down the list(s) until mastered.

Thursday:

- Complete Thursday's Section WS
- Practice Phonics booklet– Practice reading down the list(s) until mastered.
- Complete 'Consonants T and B' worksheet

WEEKLY LEARNING DISCOVERIES:



Characters
the people, animals, or creatures in a story

Setting
where and when a story takes place

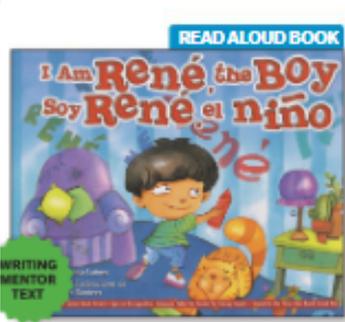
Story Elements
the parts of a story

MODULE 2 - WEEK 1

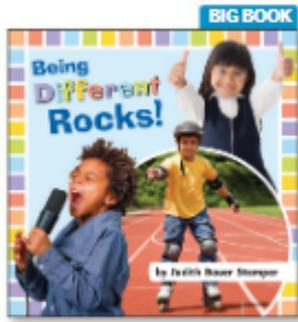
Essential Question:

What makes each of us special?

Weekly Texts :



Genre: Fiction
Lexile® Measure: 550L
Guided Reading Level: D



Genre: Persuasive Text
Lexile® Measure: 320L
Guided Reading Level: G

Reading Comprehension Skill:
Story Elements: Plot

Reading Comprehension strategy:
Finding the Problem and Solution

Spelling Words:
mat, pan, pat, sat, bat

Phonics:
Letters Bb and Ff

Writing:
Narrative Writing

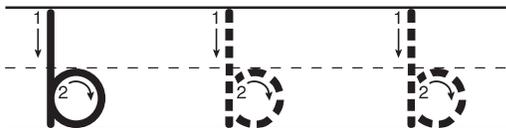
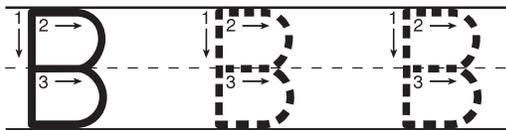
Grammar:
Verbs - an action word; something
you can do.

Vocabulary:
celebrate, different, special

HFW & Sight Words:
by, my, ran, to, up

Name _____

Letter Bb



Make sure
the line
reaches the
top!

 Trace and write the words.

Bob

bus

big

bat

bed

Name _____

Does It Make Sense?

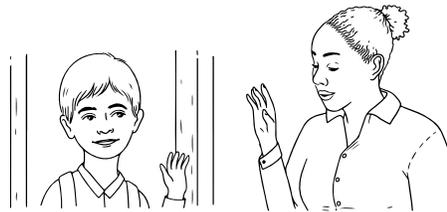
Put the events of a story in an order that makes sense.

 Listen to the story events.

 Draw lines to put the events in order.

First

Anton's teacher said hello as he walked in the classroom.



Next

Finally, he put his bag in the closet, ready to start the day!



Last

One day, Anton came to school.



Name _____

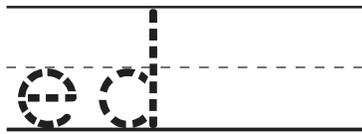
It's in the Past

A verb that ends with **-ed** tells an action that already happened.

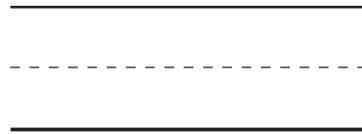
 Write **-ed** at the end of the verbs.



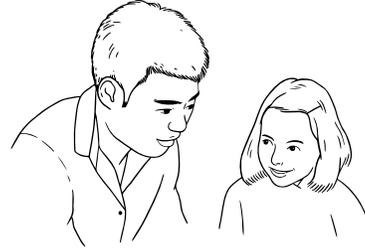
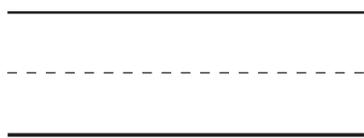
1. jump



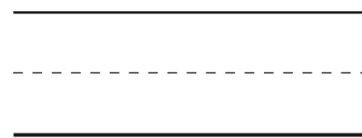
2. call



3. play



4. talk



 Write or draw something you did yesterday.

Name _____

Consonants t and b



Train

starts with the letter t.



Book

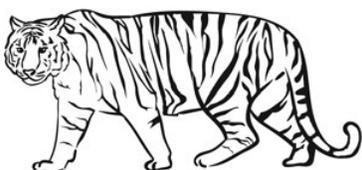
starts with the letter b.

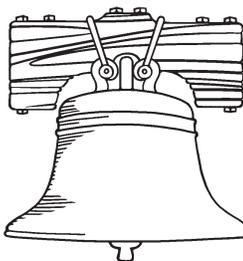


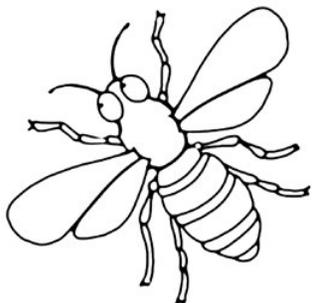
Name each picture.

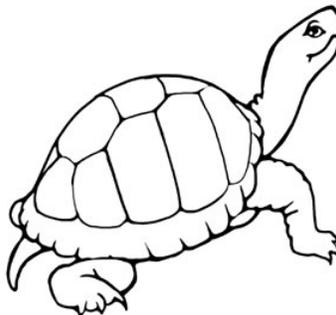


Write the first letter for each word.

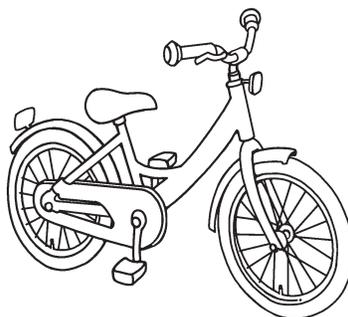










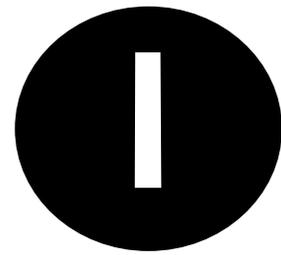




- **It is the cat and dog**
- **Can you see the mop**
- **I am by you and dad**
- **Can you go to my log**
- **Stop pop and mop**
- **Can I go to the pig**
- **You can see the cop**
- **I am no man**

SCORE: _____

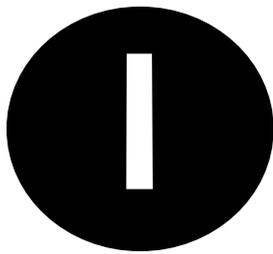
Modules 1 & 2



- **the**

SCORE: _____

Modules 1 & 2



- The cat can**
- I am the dog**
- Can I see the pig**
- A cat on the pot**
- I can see it**

SCORE: _____

Modules 1 & 2



- and**
- can**
- is**
- at**
- you**
- am**
- go**
- man**
- no**

SCORE: _____

Modules 1 & 2

7

- No it is the cat
- No I see the man
- Is mom by the top
- The man is by it
- Jog to my dad
- See my pop
- No I am the dog
- Is the rat by the cat

SCORE:

Modules 1 & 2

2

- a
- the

SCORE:

Modules 1 & 2

2

- A top in the mop
- I can see the pig
- A log on a pog
- The mat is a rat
- The dog on a log

SCORE:

Modules 1 & 2

7

- by
- am
- my
- at
- is
- to
- go
- man
- no

SCORE:

Modules 1 & 2

6

- I go to the log
- Mom is at the rig
- See the dog go
- Cat is by the mat
- I am at the leg
- Can it see the jet
- My mom is by it
- To the log

SCORE:

Modules 1 & 2

3

- see
- a
- the

SCORE:

Modules 1 & 2

3

- The top on a mop
- See the log
- I can see the dog
- Can I see a log
- The cat on a mat

SCORE:

Modules 1 & 2

6

- by
- am
- my
- at
- see
- to
- go
- the

SCORE:

Modules 1 & 2

5

- I am by the dog**
- My cat can see it**
- A mop by the pop**
- Cat to rat**
- By my dog to the log**
- The pig is by the rig**
- My mom is by it**
- To the log**

SCORE:

Modules 1 & 2

4

- the**
- I**
- see**
- a**

SCORE:

Modules 1 & 2

4

- I can see the cat
- Can the cat see it
- A mop on a log
- It is the mat
- The rat on the cat

SCORE:

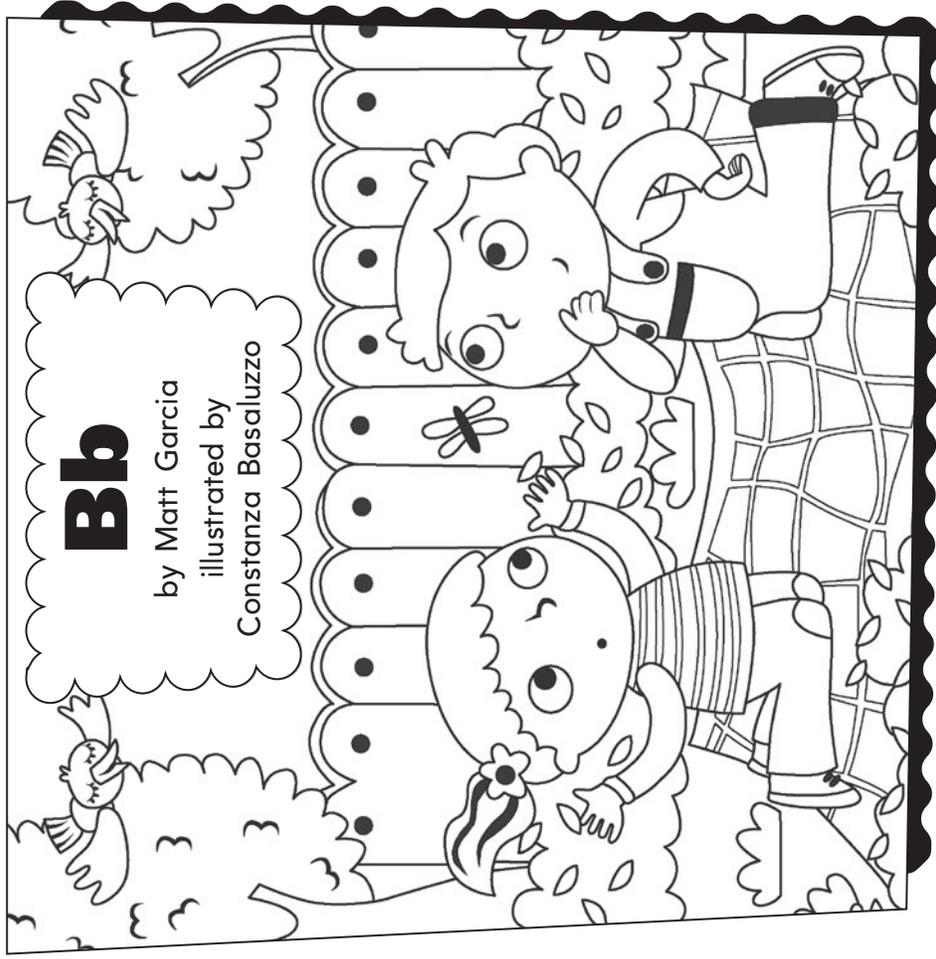
Modules 1 & 2

5

- by
- the
- my
- I
- see
- to
- a

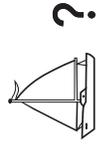
SCORE:

Modules 1 & 2



-Fold-

This book belongs to



See my ?

WORD
WORK



Speed Read

Read these words.

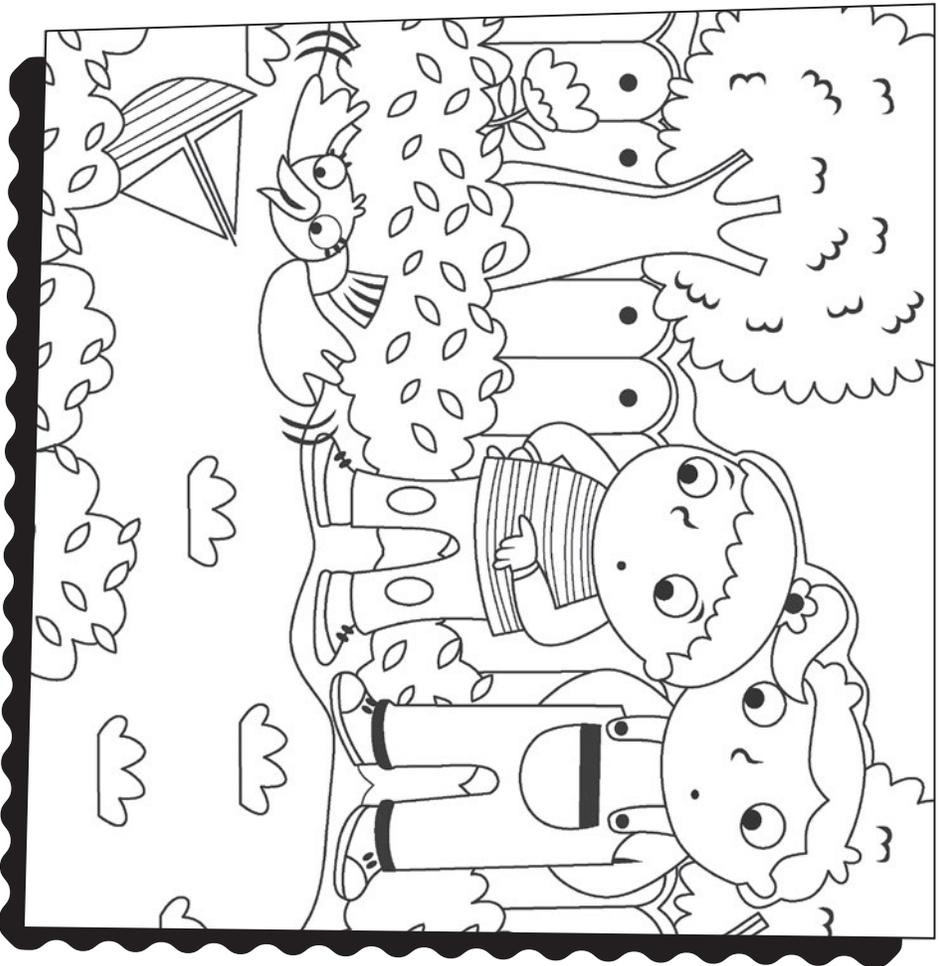
see a the my by



Picture Hunt

Which pictures start with Bb?

A dashed rectangular box containing six small illustrations: a leaf, a kite, a sailboat, a tree, a bird, and a bicycle. The letters 'Bb' are printed in large, bold font in the center of the box.



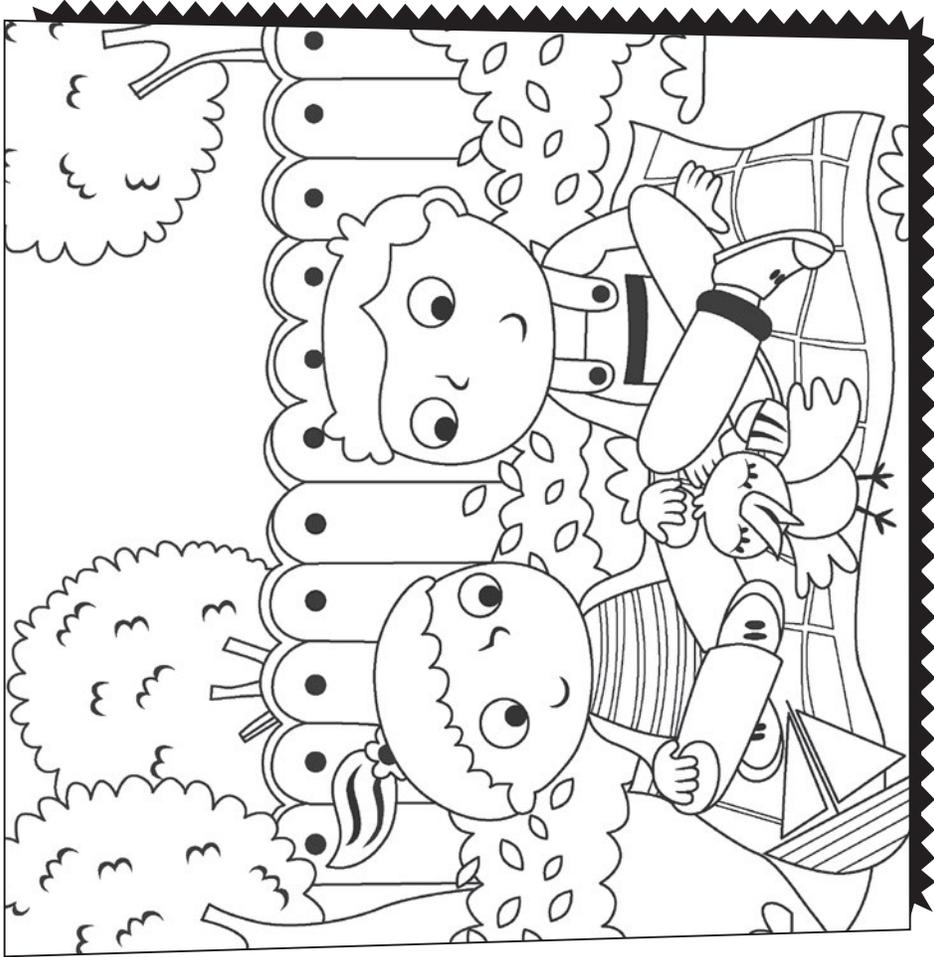
See the



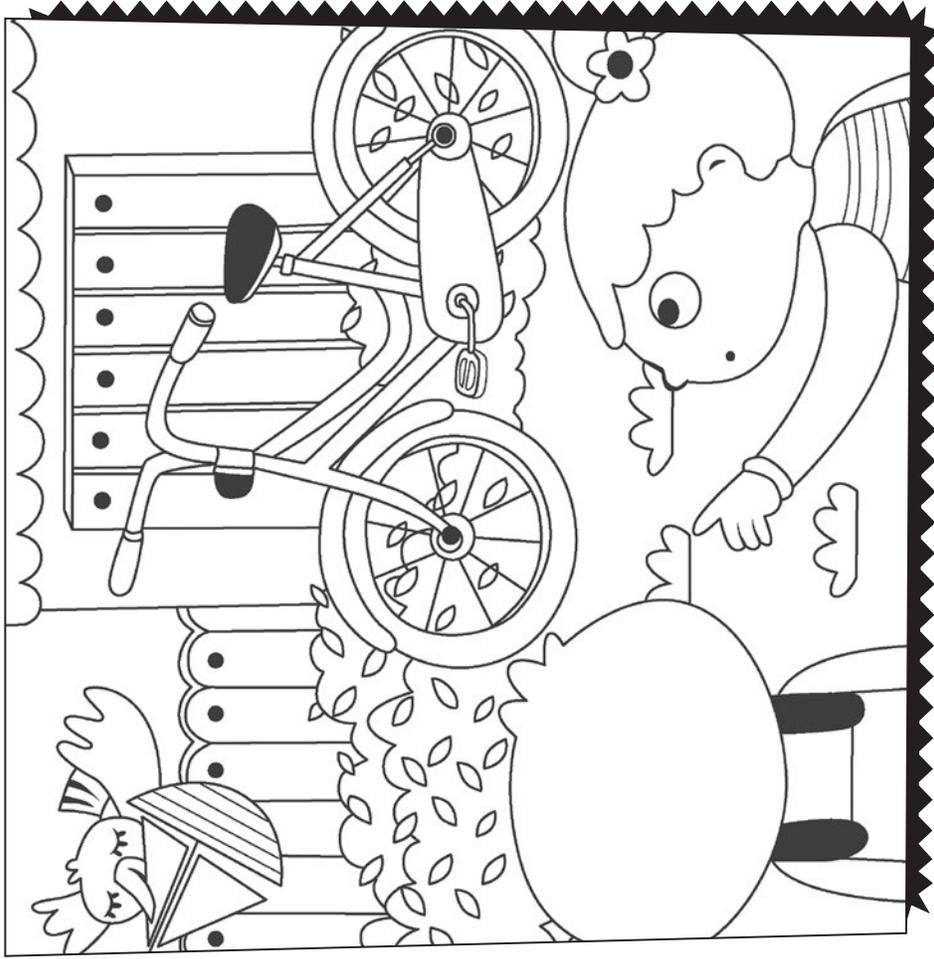
by my



i

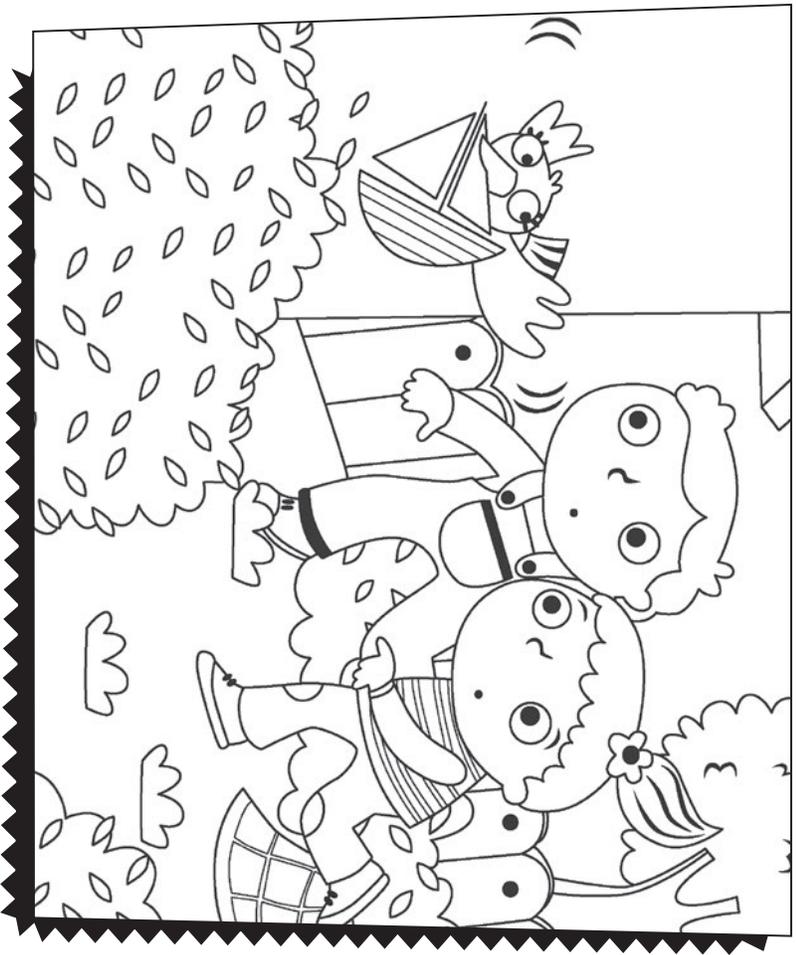


See my  !



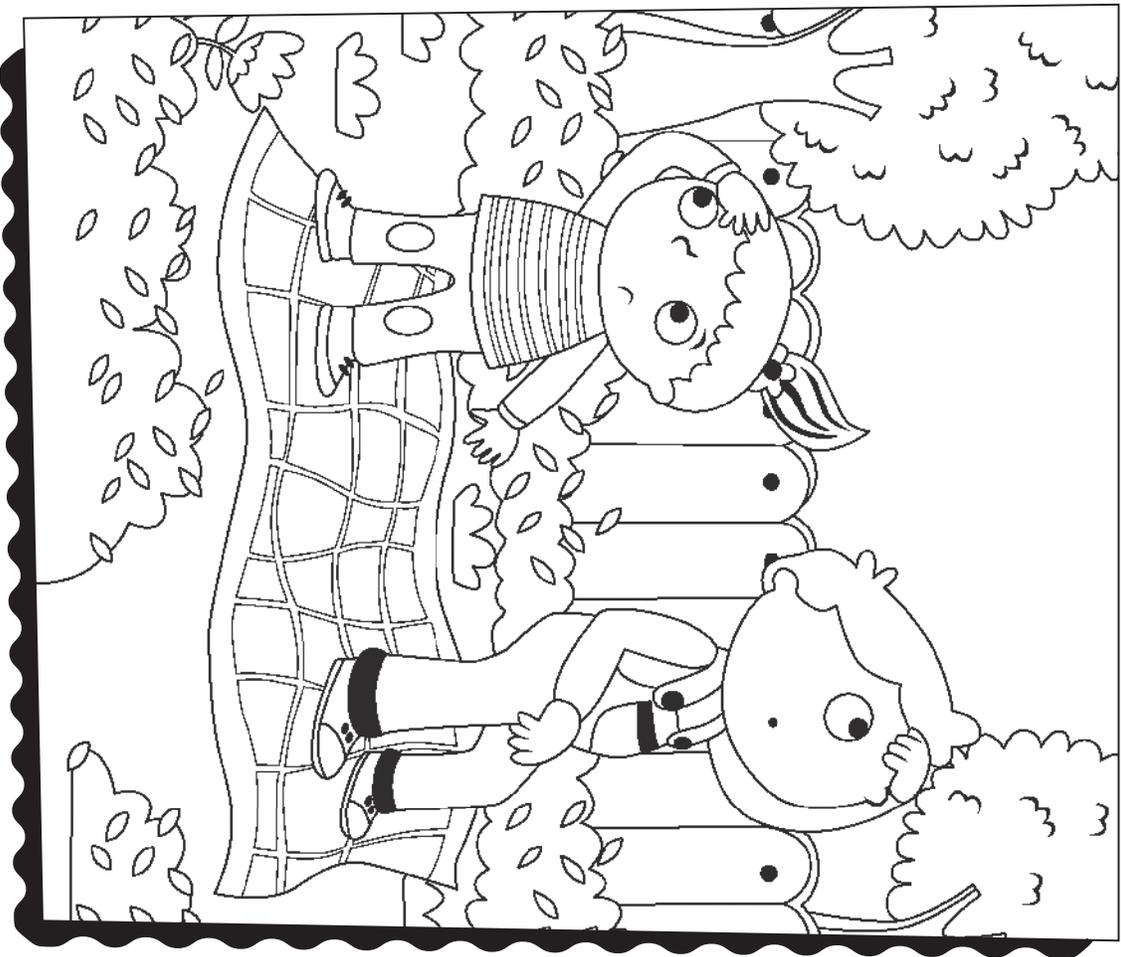
See the  by my  .

-Fold-



See the  by the .

to the  i



Fold

Name:

Weekly Language Review - Q1:4

Week of:

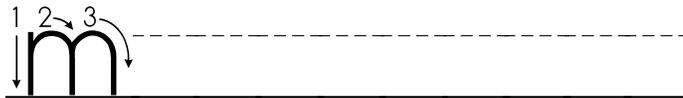
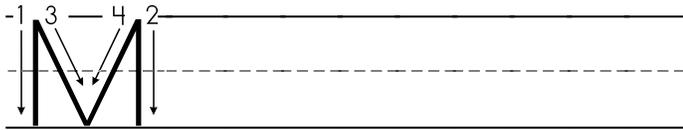
Monday

Read and Check.

for are

on as

Trace and Write.



Circle objects starting with M.



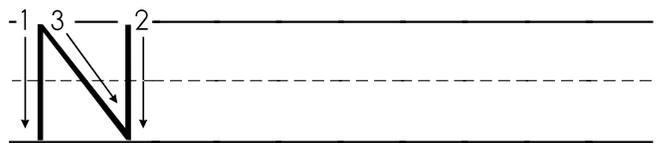
Tuesday

Find and circle this week's words.

for a was on for are to

as on and are for on the

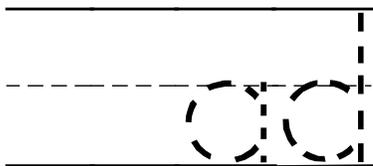
Trace and Write.



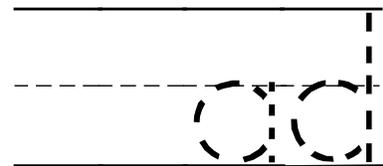
Circle objects starting with N.



Write a word that rhymes with BAD.



Write a word that rhymes with BAD.



Circle all the FOODS.



Circle all the objects that are CIRCLES.



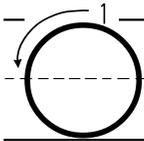
Wednesday

Trace and Write.

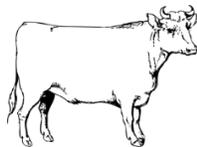
for

on

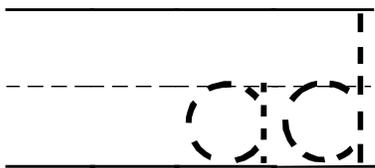
Trace and Write.



Circle objects starting with O.



Write a word that rhymes with BAD.



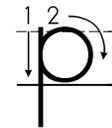
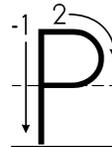
Thursday

Trace and Write.

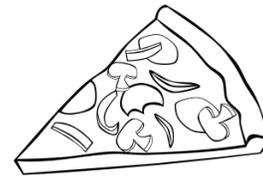
ore

os

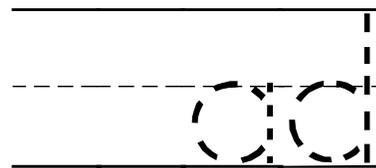
Trace and Write.



Circle objects starting with P.



Write a word that rhymes with BAD.



Circle all the HARD objects.



Circle all the SHARP objects.

