

SECTIONS: KA-KE

NAME: _____

WEEK: 9/16-9/20

TO DO LIST

Reminders

- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please print and have ready all the weekly worksheets with the FIRST and LAST name.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)

Monday:

- Complete Monday's Section
- Letter B Worksheet
- Read Bb story
- Practice Phonics Booklet – Practice reading down the list(s) until mastered.

Tuesday:

- Complete Tuesday's Section
- Practice Phonics Booklet – Practice reading down the list(s) until mastered.
- Does it make sense? WS

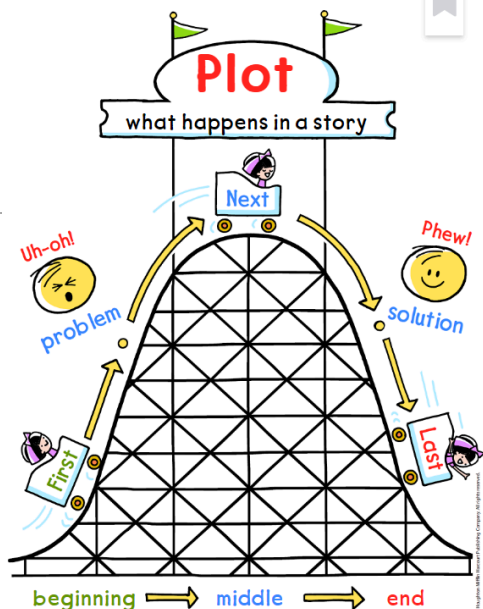
Wednesday:

- Complete Wednesday's Section WS
- Complete 'It is in the past' Worksheet
- Practice Phonics Booklet–Practice reading down the list(s) until mastered.

Thursday:

- Complete Thursday's Section WS
- Practice Phonics booklet– Practice reading down the list(s) until mastered.
- Complete 'Consonants T and B' worksheet

WEEKLY LEARNING DISCOVERIES:



Characters

the people, animals, or creatures in a story



Setting

where and when a story takes place



Story Elements

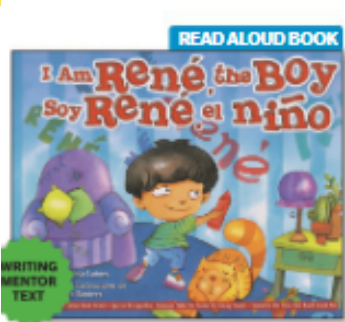
the parts of a story

MODULE 2 - WEEK 1

Essential Question:

What makes each of us special?

Weekly Texts :



Genre: Fiction
Lexile® Measure: 550L
Guided Reading Level: D



Genre: Persuasive Text
Lexile® Measure: 320L
Guided Reading Level: G

Reading Comprehension Skill:
Story Elements: Plot

Reading Comprehension strategy:
Finding the Problem and Solution

Spelling Words:
mat, pan, pat, sat, bat

Phonics:
Letters Bb and Ff

Writing:
Narrative Writing

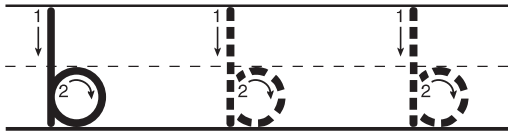
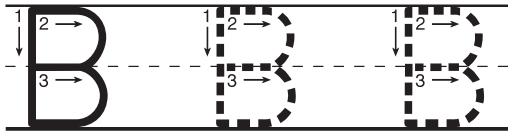
Grammar:
Verbs - an action word; something
you can do.

Vocabulary:
celebrate, different, special

HFW & Sight Words:
by, my, ran, to, up

Name _____

Letter Bb



Make sure
the line
reaches the
top!



Trace and write the words.

Bob

bus

big

bat

bed

Name _____

Does It Make Sense?

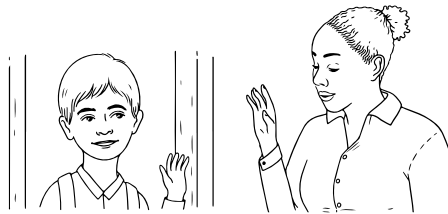
Put the **events** of a story in an order that makes sense.

 Listen to the story events.

 Draw lines to put the events in order.

First

Anton's teacher said hello as he walked in the classroom.



Next

Finally, he put his bag in the closet, ready to start the day!



Last

One day, Anton came to school.



Name _____

It's in the Past

A verb that ends with **-ed** tells an action that already happened.

 Write **-ed** at the end of the verbs.



1. jump

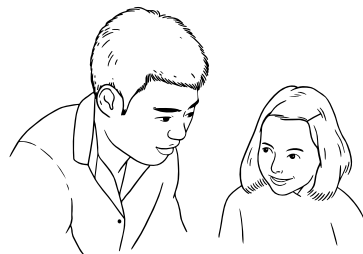
ed



2. call



3. play



4. talk

 Write or draw something you did yesterday.

Name _____

Consonants t and b



Train

starts with the letter t.

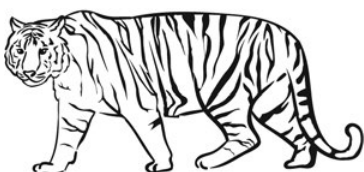


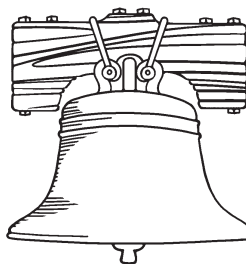
Book

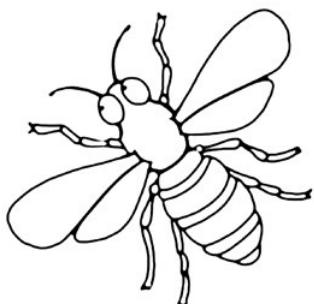
starts with the letter b.

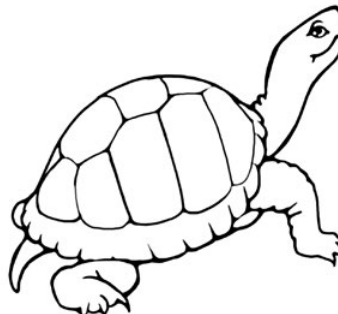


Name each picture.

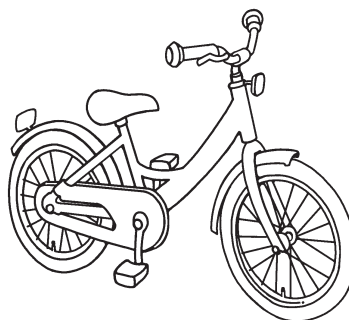
 Write the first letter for each word.










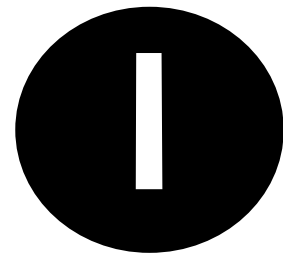




- **It is the cat and dog**
- **Can you see the mop**
- **I am by you and dad**
- **Can you go to my log**
- **Stop pop and mop**
- **Can I go to the pig**
- **You can see the cop**
- **I am no man**

SCORE:

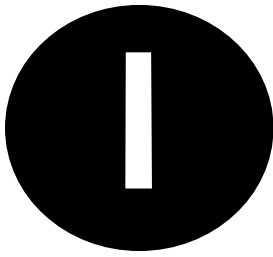
Modules 1 & 2



- **the**

SCORE:

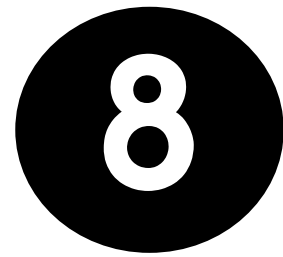
Modules 1 & 2



- ☐ The cat can
- ☐ I am the dog
- ☐ Can I see the pig
- ☐ A cat on the pot
- ☐ I can see it

SCORE:

Modules 1 & 2



- ☐ and
- ☐ can
- ☐ is
- ☐ at
- ☐ you
- ☐ am
- ☐ go
- ☐ man
- ☐ no

SCORE:

Modules 1 & 2



- ☐ **No it is the cat**
- ☐ **No I see the man**
- ☐ **Is mom by the top**
- ☐ **The man is by it**
- ☐ **Jog to my dad**
- ☐ **See my pop**
- ☐ **No I am the dog**
- ☐ **Is the rat by the cat**

SCORE:

Modules 1 & 2



- ☐ **a**
- ☐ **the**

SCORE:

Modules 1 & 2

2

- **A top in the mop**
- **I can see the pig**
- **A log on a pog**
- **The mat is a rat**
- **The dog on a log**

SCORE:

Modules 1 & 2

7

- **by**
- **am**
- **my**
- **at**
- **is**
- **to**
- **go**
- **man**
- **no**

SCORE:

Modules 1 & 2

6

- **I go to the log**
- **Mom is at the rig**
- **See the dog go**
- **Cat is by the mat**
- **I am at the leg**
- **Can it see the jet**
- **My mom is by it**
- **To the log**

SCORE:

Modules 1 & 2

3

- **see**
- **a**
- **the**

SCORE:

Modules 1 & 2

3

- The top on a mop
- See the log
- I can see the dog
- Can I see a log
- The cat on a mat

SCORE:

Modules 1 & 2

6

- by
- am
- my
- at
- see
- to
- go
- the

SCORE:

Modules 1 & 2

5

- **I am by the dog**
- **My cat can see it**
- **A mop by the pop**
- **Cat to rat**
- **By my dog to the log**
- **The pig is by the rig**
- **My mom is by it**
- **To the log**

SCORE:

Modules 1 & 2

4

- **the**
- **I**
- **see**
- **a**

SCORE:

Modules 1 & 2

4

- ☐ I can see the cat
- ☐ Can the cat see it
- ☐ A mop on a log
- ☐ It is the mat
- ☐ The rat on the cat

SCORE:

Modules 1 & 2

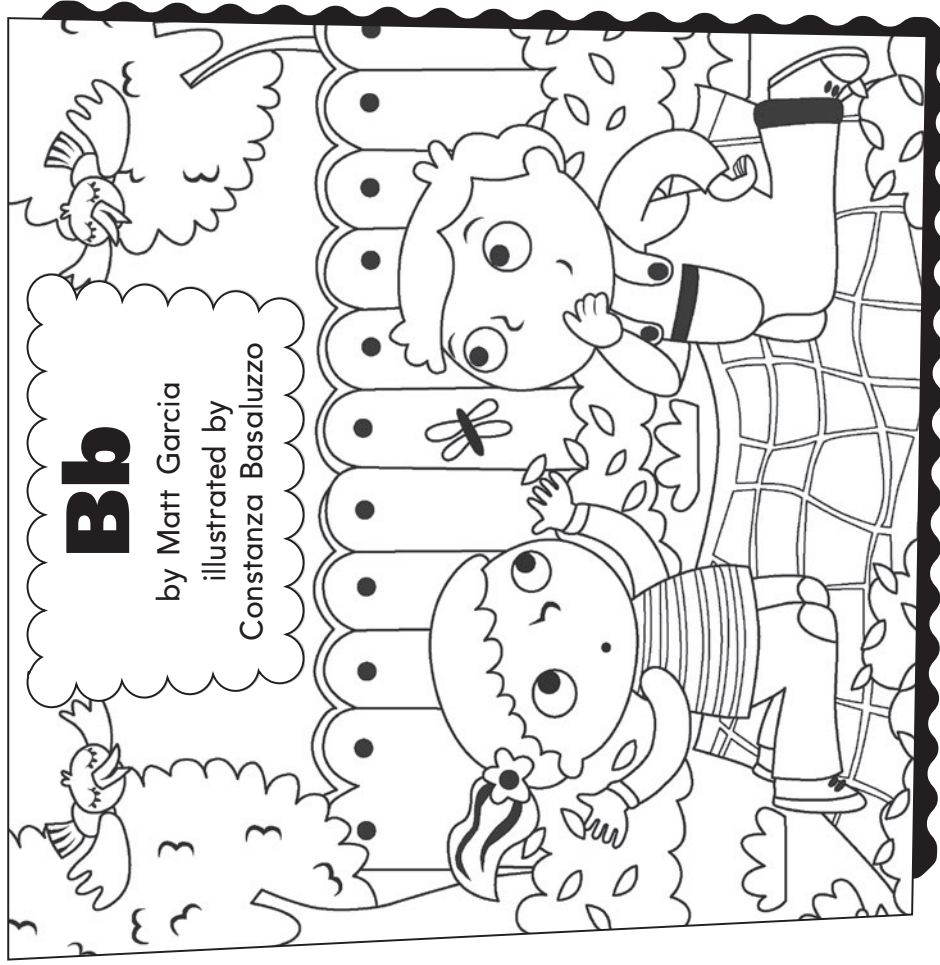
5

- ☐ by
- ☐ the
- ☐ my
- ☐ I
- ☐ see
- ☐ to
- ☐ a

SCORE:

Modules 1 & 2

This book belongs to _____



Bb

by Matt Garcia
illustrated by
Constanza Basaluzzo

See my  ?

-Fold-

WORD WORK



Speed Read

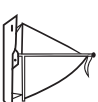
Read these words.

see a the my by

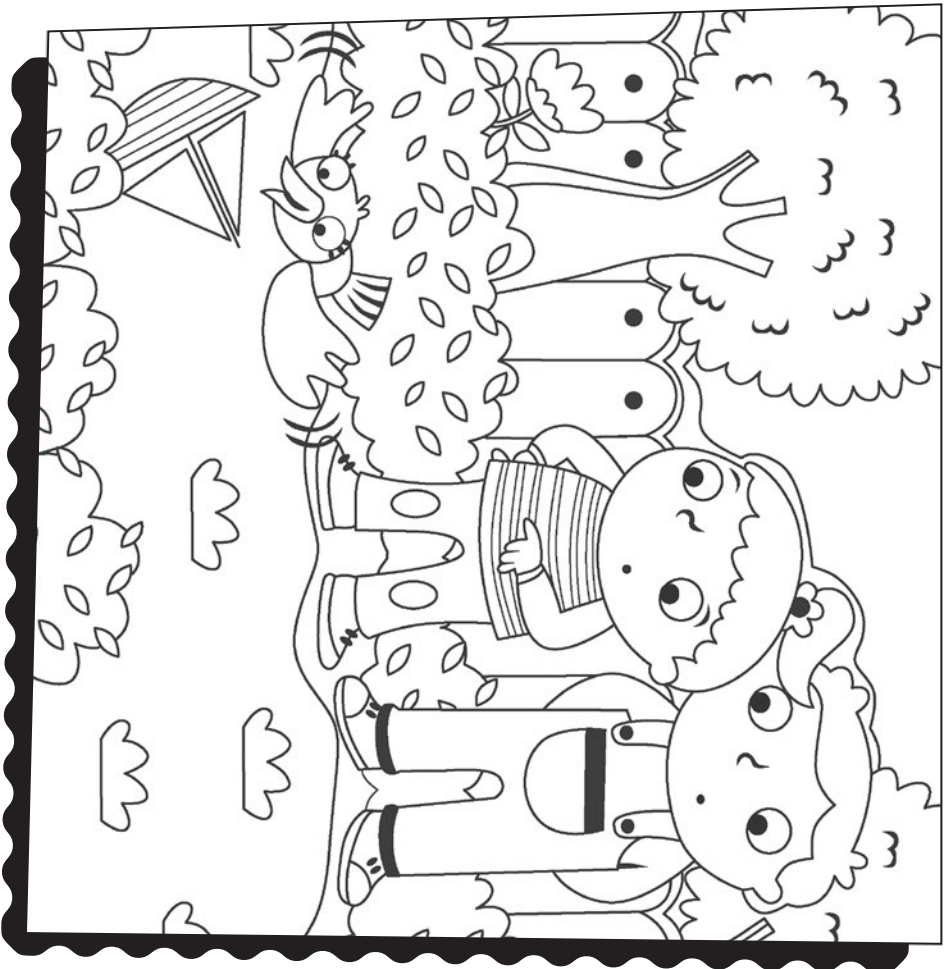


Picture Hunt

Which pictures start with Bb?



Bb



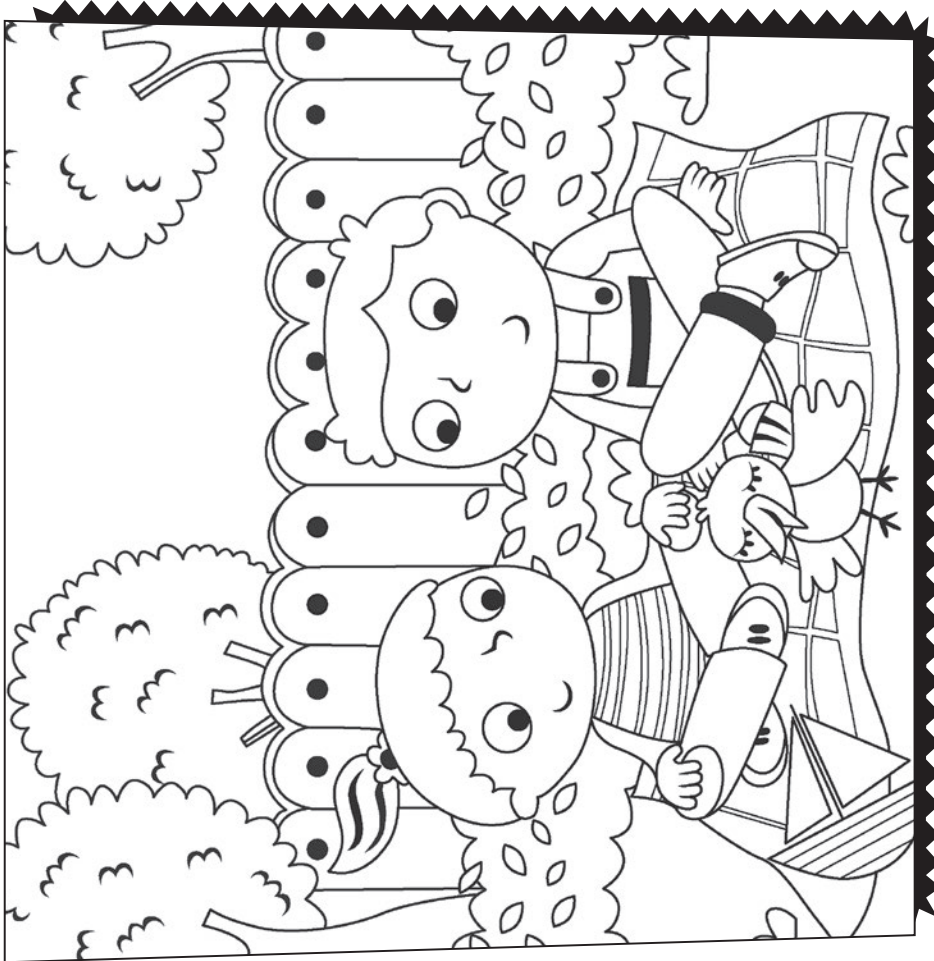
See the



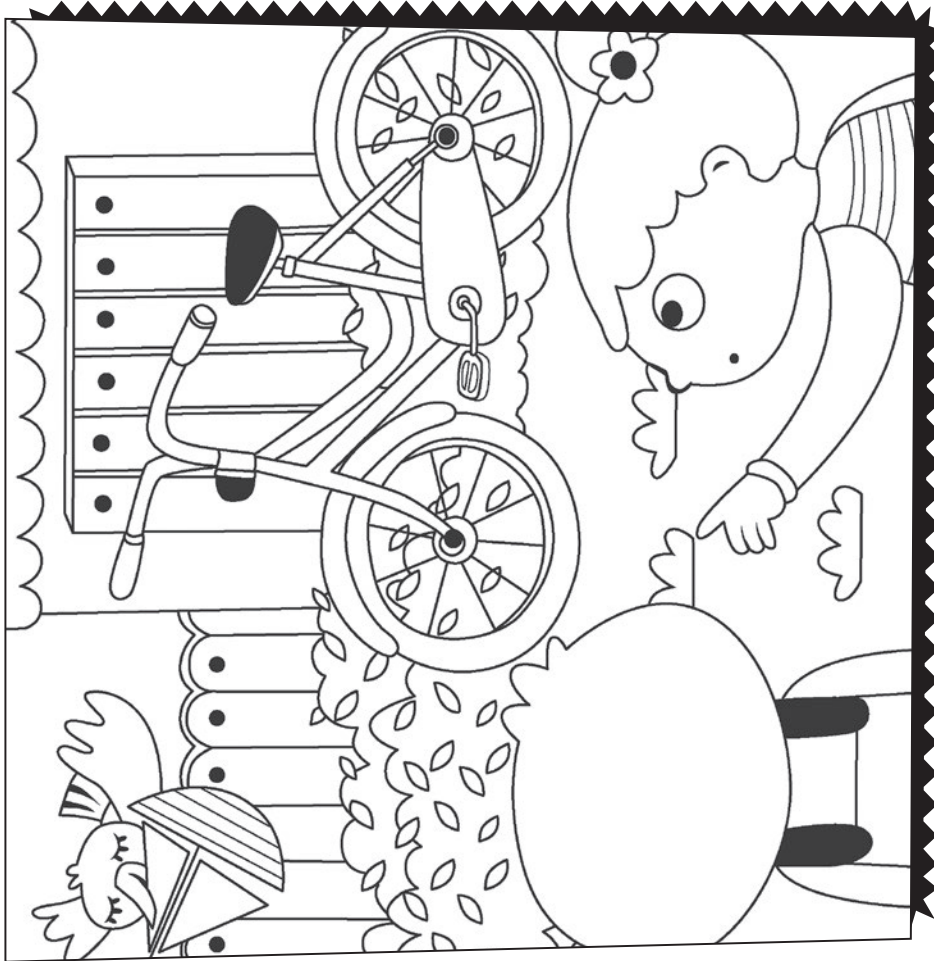
by my





!

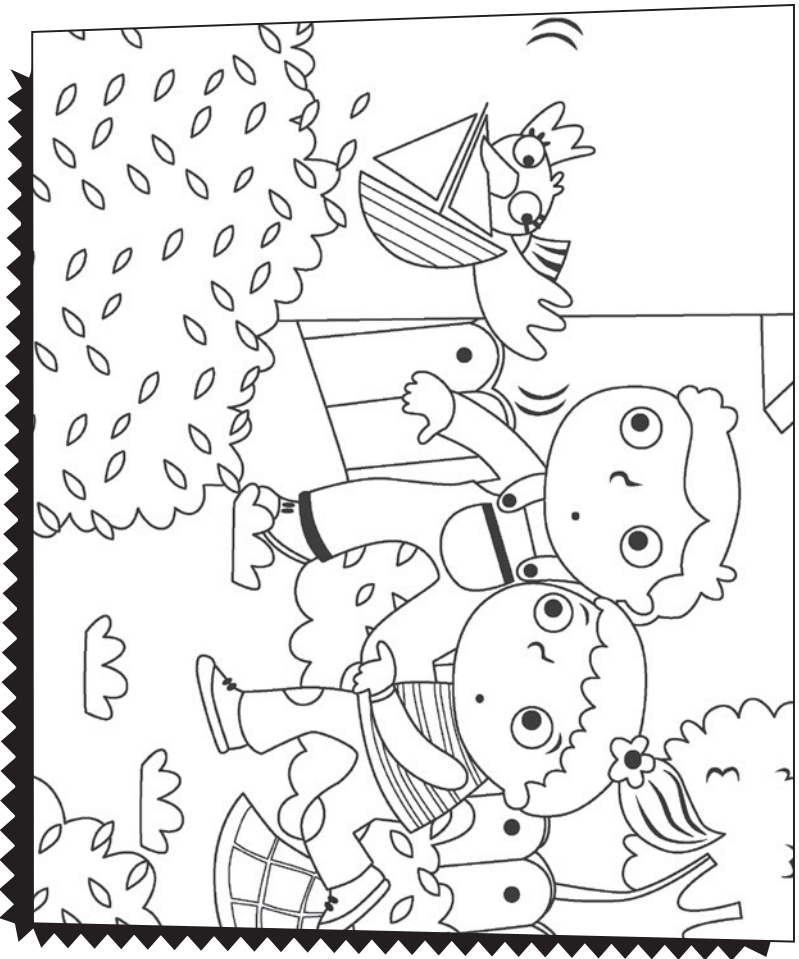


See my  i



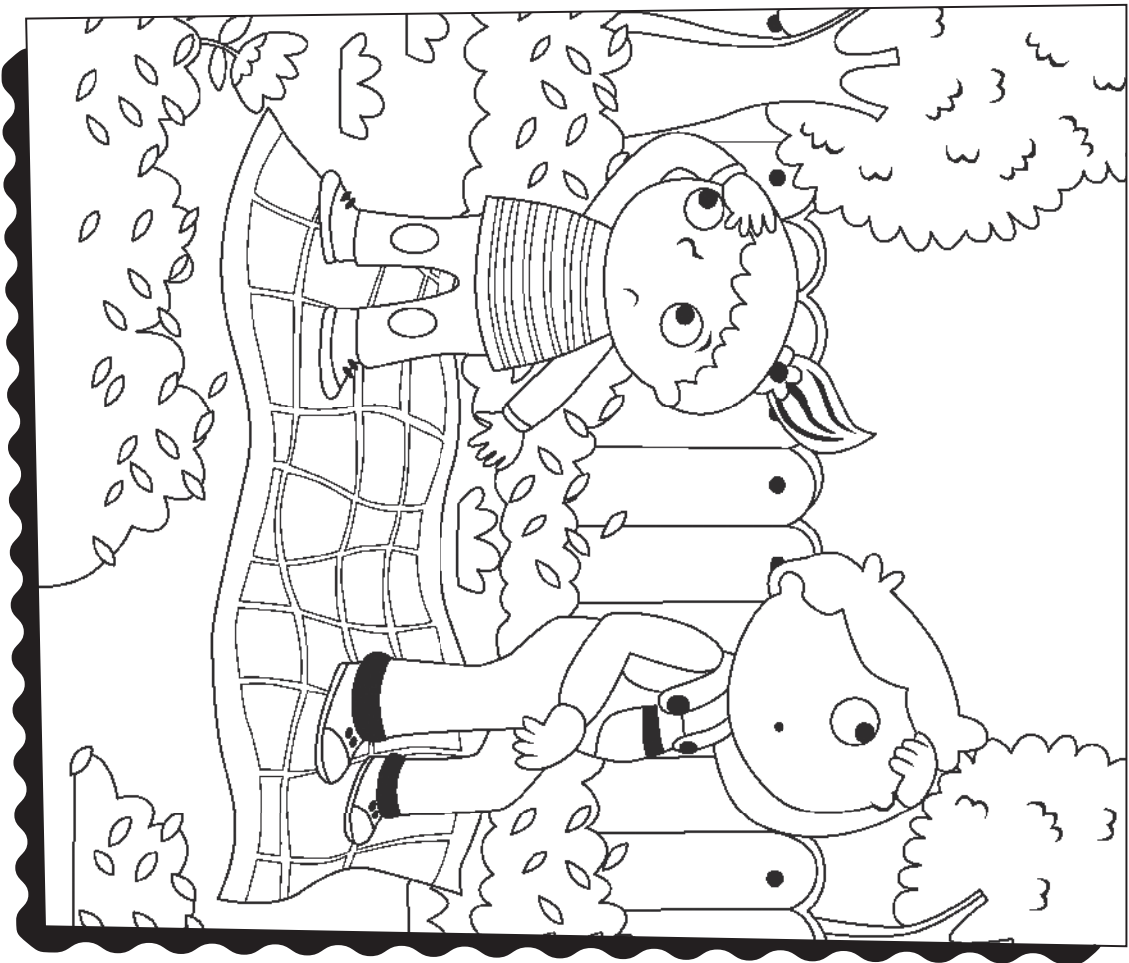
See the  by my  .

-Fold-



See the  by the .

to the !



- Fold -

Name:

Weekly Language Review - Q1:4

Week of:

Monday

Read and Check.

☐

for

☐

are

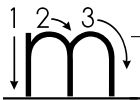
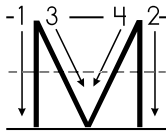
☐

on

☐

as

Trace and Write.



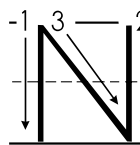
Tuesday

Find and circle this week's words.

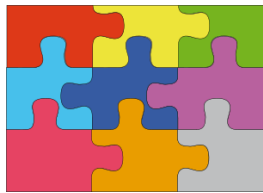
for a was on for are to

as on and are for on the

Trace and Write.



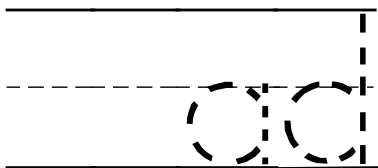
Circle objects starting with M.



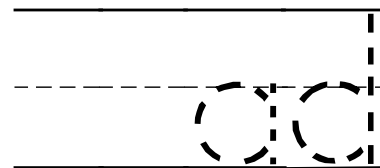
Circle objects starting with N.



Write a word that rhymes with BAD.



Write a word that rhymes with BAD.



Circle all the FOODS.



Circle all the objects that are CIRCLES.



Wednesday

Trace and Write.

for

on

Trace and Write.

o

o

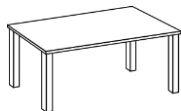
Circle objects starting with O.



Write a word that rhymes with BAD.

ad

Circle all the HARD objects.



Thursday

Trace and Write.

ore

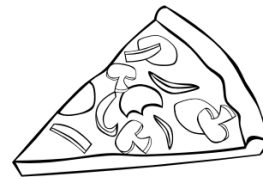
os

Trace and Write.

P

p

Circle objects starting with P.



Write a word that rhymes with BAD.

ad

Circle all the SHARP objects.

