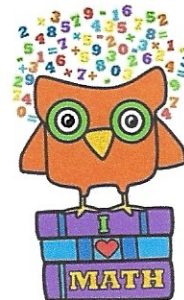


**1st Grade Mathematics**  
**Ms. Kordy**  
**Week of September 16th to September 20th**



Dear Parents,  
My class will be comparing numbers (less than, greater than, equal to). Also, scholars will be learning about place value.

Name: \_\_\_\_\_

**Reminders:**

1. I will be checking the homework packet every Monday, if there is a homework packet assignment.
2. Please place the homework packet inside the **Math Green Folder**, not other folders.
3. Please make sure to save the username and password for HMH on your scholar's iPads.
5. Please make sure to save IXL username and password on your scholar's iPads.
6. HMH and IXL username and password were sent home last week.
7. Please encourage your scholars to do the homework on a daily basis.
8. **Homework will be due on Monday, Sep 23rd.**

**Vocabulary:**

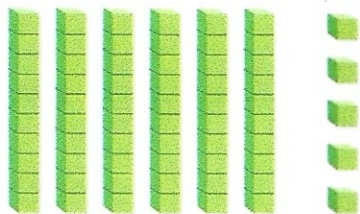
Ones  
Tens  
Less  
Least  
Few  
Fewer  
Less than  
Greater than  
More than  
Most  
More

**Monday:** Page 1 and Page 2  
**Tuesday:** Page 3 and Page 4  
**Wednesday:** Page 5 and Page 6  
**Thursday:** Page 7 - Just for vocabulary  
**Friday:** No Homework

**No IXL Skills**

## Model and Draw

65 is a two-digit number.  
The 6 in 65 means 6 tens.  
The 5 in 65 means 5 ones.



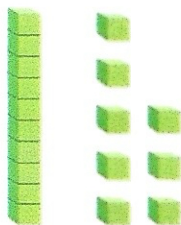
$$\begin{array}{r} \overset{6}{\text{tens}} \quad \overset{5}{\text{ones}} \\ \underline{60} \quad + \quad \underline{5} \\ 65 \end{array}$$

## Share and Show

Math  
Board

Use the model. Write the number three different ways.

1.

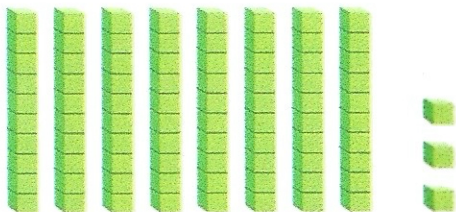


\_\_\_\_\_ ten \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

2.



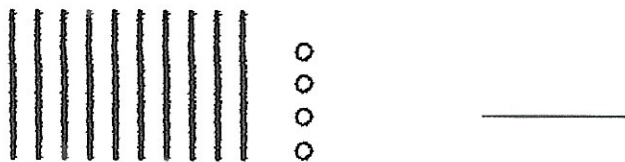
\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_

## Lesson Check

6. What number does the model show?  
Write the number.



## Spiral Review

7. Franco has 5 boxes of markers. Each box has 10 markers. How many markers does he have in all?

- ☐ 10
- ☐ 15
- ☐ 50

8. Solve. Write the numbers.

I have 52 cubes. How many tens and ones can I make?

\_\_\_\_ tens \_\_\_\_ ones

## Lesson Check

Choose the correct answer.

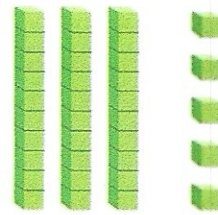
4. Ali bounces a ball while Terrell counts. Terrell counts 6 tens and 2 ones. How many bounces did Terrell count?

☐ 62

☐ 26

☐ 66

5. Terrell uses blocks to count his bounces. What number does the model show?



☐ 53

☐ 35

☐ 30

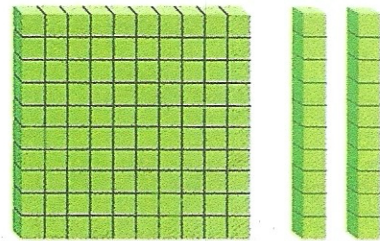
## Spiral Review

6. What number does this model show?

☐ 12

☐ 120

☐ 210



7. Skip count by fives. What numbers are missing?

45, 50, 55, 60, 65, —, —

☐ 66, 67

☐ 75, 85

☐ 70, 75



## Lesson Check

6. What number does the model show?  
Write the number.



\_\_\_\_\_

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## Spiral Review

7. What number does the model show?  
Write the number.



\_\_\_\_\_

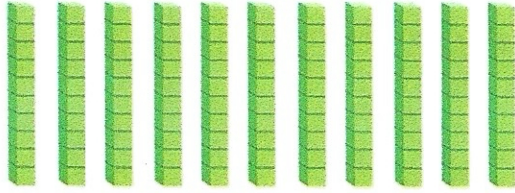
- 
8. Draw a quick picture to show how many.  
Write how many tens and ones there are.

Ego has 46 stickers.

\_\_\_\_\_ tens \_\_\_\_\_ ones

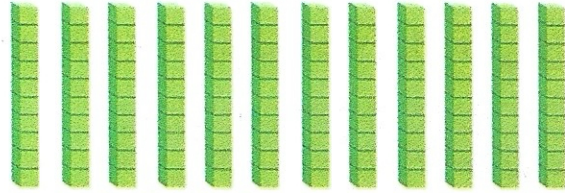
## Model and Draw

11 tens is 110.



110


12 tens is 120.



120

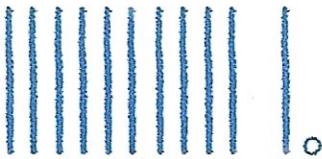
## Share and Show

Math Board

Use  to model the number.  
Write the number.

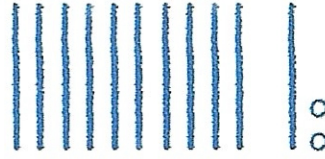


1.



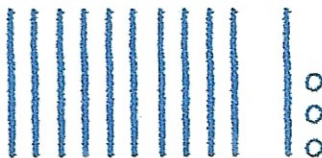
100

2.



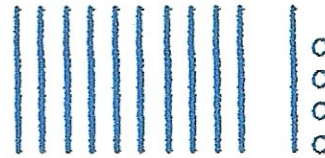
\_\_\_\_\_

3.



\_\_\_\_\_


4.



\_\_\_\_\_

Name \_\_\_\_\_

## On Your Own

Use  to model the number.  
Write the number.



7. 10 tens and  
7 more

8. 10 tens and  
8 more

9. 10 tens and  
9 more

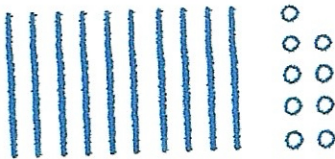
10. 10 tens and 10 more

11. 11 tens

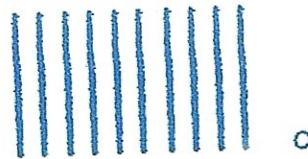
**MATH**  
on the  
Spot

Write the number.

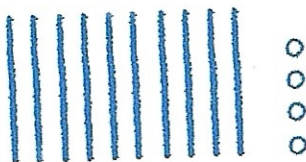
12.



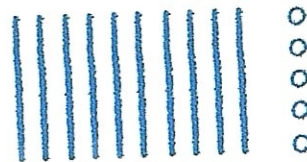
13.



14.



15.



6



