

Name: _____

1D

Sept. 16-20, 2024
newsletter & homework

1E

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the spelling words by memory.
- Practice reading the sight words.
- Complete the attached worksheet and turn in on Friday with the reading log.

Assessments:

9/17: iReady Diagnostic
9/18: HMH Diagnostic
9/20: Grammar Quiz

IMPORTANT:

Students need to bring iPads fully charged every day.

All students need their own headphones as well.

This is very important for iReady and HMH.

Reminders

PTO Membership Challenge ends Sept. 30th! Winning grade gets an ice cream party!

Important Dates:

9/17

**Open House!
6:00-8:00pm**

10/7

Picture Day

HMH Module 1:

Nice to Meet You

Week 2

Essential Question: How can making new friends and learning new things help us?

Reading Skills

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "aware" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to ASK:
who what where
why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

FIRST
Use first to describe the most important events that happen at the beginning.

NEXT
Use next to describe the most important events that happen in the middle.

LAST
Use last to describe the most important events that happen at the end.

Weekly HMH story:



Spelling Words:

Phonics -
Short a Vowel Teams

- | | |
|--------|----------|
| 1. an | 6. pan |
| 2. bad | 7. am |
| 3. can | 8. at |
| 4. nap | 9. trap |
| 5. cat | 10. lamp |

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea

Author's Purpose

Why do authors write?
They have one of these purposes.
It's as easy as PIE to remember...

PERSUADE
The author tries to persuade readers to agree or to do something.

INFORM
The author gives facts and information about a topic.

ENTERTAIN
The author writes for readers to enjoy.

How can you figure out the author's purpose?

FIRST look for clues about the genre.

THEN ask questions about what you read and find answers.

Sight Words:

Practice reading these words each night.

- | | |
|----------|---------|
| 1. a | 5. good |
| 2. he | 6. my |
| 3. first | 7. had |
| 4. I | 8. was |

Vocabulary:

Vocabulary words: search, introduce, ridiculous, calm, happened, accept, trip, partner, wished, last, kinds, and together.

Fluency

Accuracy &
Self-Correction

Writing

Oral Stories

Grammar

Common Nouns:
Places/ Things

Social Studies

Good Citizens

Name: _____

Weekly Reading Log

September 16-20, 024



*Please ✓ one


	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____
I liked this book because _____

Name: _____

Color, cut, and paster the pictures in the correct column.
This will be a Social Studies grade.

I CAN BE A GOOD FRIEND

Good Friend 	Not a Good Friend 