

Name: \_\_\_\_\_

**1D**

Sept. 16-20, 2024  
newsletter & homework

**1E**

## Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice writing the spelling words by memory.
- Practice reading the sight words.
- Complete the attached worksheet and turn in on Friday with the reading log.

## Assessments:

9/17: iReady Diagnostic  
9/18: HMH Diagnostic  
9/20: Grammar Quiz

## IMPORTANT:

**Students need to bring iPads fully charged every day.**

**All students need their own headphones as well.**

**This is very important for iReady and HMH.**

## Reminders

PTO Membership Challenge ends Sept. 30th! Winning grade gets an ice cream party!

## Important Dates:

**9/17**

**Open House!  
6:00-8:00pm**

**10/7**

**Picture Day**

# HMH Module 1: Nice to Meet You Week 2

**Essential Question:** How can making new friends and learning new things help us?

## Reading Skills

### Ask and Answer Questions

**When?**

- Before reading
- During reading
- After reading

**Why?**

- To get information
- To help you understand the text
- To practise being "awake" and thinking while reading
- To be curious and wonder as you read

**How?**

Use question words to ASK:  
who what where why when how

Look around in the text and pictures for evidence, or details, to help you ANSWER.

### Story Structure

Events are the things that happen in a story. They are told in sequence, or in order. Use details to identify and describe the events.

**FIRST**  
Use first to describe the most important events that happen at the beginning.

**NEXT**  
Use next to describe the most important events that happen in the middle.

**LAST**  
Use last to describe the most important events that happen at the end.

## Weekly HMH story:



## Spelling Words:

Phonics -  
Short a Vowel Teams

- |        |          |
|--------|----------|
| 1. an  | 6. pan   |
| 2. bad | 7. am    |
| 3. can | 8. at    |
| 4. nap | 9. trap  |
| 5. cat | 10. lamp |

### TOPIC AND CENTRAL IDEA

**TOPIC**  
the person or thing the text is about

**CENTRAL IDEA**  
the most important idea or point about the topic

**SUPPORTING EVIDENCE**  
details, facts, or examples in the text that tell about the central idea

### Author's Purpose

**Why** do authors write?  
They have one of these purposes.  
It's as easy as PIE to remember...

**PERSUADE**  
The author tries to persuade readers to agree or to do something.

**INFORM**  
The author gives facts and information about a topic.

**ENTERTAIN**  
The author writes for readers to enjoy.

**How** can you figure out the author's purpose?

**FIRST** look for clues about the genre.

**THEN** ask questions about what you read and find answers.

## Sight Words:

Practice reading these words each night.

- |          |         |
|----------|---------|
| 1. a     | 5. good |
| 2. he    | 6. my   |
| 3. first | 7. had  |
| 4. I     | 8. was  |

## Vocabulary:

Vocabulary words: search, introduce, ridiculous, calm, happened, accept, trip, partner, wished, last, kinds, and together.

## Fluency

Accuracy &  
Self-Correction

## Writing

Oral Stories

## Grammar

Common Nouns:  
Places/ Things

## Social Studies

Good Citizens

Name: \_\_\_\_\_

# Weekly Reading Log

September 16-20, 024



\*Please ✓ one

	Book title	Author	Read to Self	Read to Parent	Parent's Initials
<b>Monday</b> 20 Minutes	I chose to read:				
<b>Tuesday</b> 20 Minutes	I chose to read:				
<b>Wednesday</b> 20 Minutes	I chose to read:				
<b>Thursday</b> 20 Minutes	I chose to read:				

My favorite book this week was \_\_\_\_\_  
I liked this book because \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Color, cut, and paster the pictures in the correct column.

This will be a Social Studies grade.

# I CAN BE A GOOD FRIEND

Good Friend



Not a Good Friend

