



Dear 5th Grade Families,

Welcome to 5th Grade! I am thrilled to partner with you and your child this school year for Reading, Language Arts and Social Studies. As the last year of elementary school, our goal is to have your scholar practice, refine, and cultivate the skills gained over their tenure here and develop them even further in preparation for middle school.

Fifth grade scholars will be analyzing material in deeper ways, writing with more structure, encouraged to be more independent in their learning, and expected to be more responsible. The core tenets in our classrooms are “Respect”, “Responsibility”, and “Resourcefulness,” which will be discussed often throughout the school year.

It is a rigorous year, but it is one filled with many exciting activities and growth opportunities. With proper communication and a strong commitment from all parties, we will have a fantastic year together! We will follow up next week with more information that will be helpful for you and your child to know.

If you have any questions, please feel free to reach me at leilani.gonzalez@archimedean.org.

I look forward to this school year together!

Sincerely,

Mrs. Leilani Gonzalez-Jones

COMMUNICATION

I use email, Remind, and phone calls to communicate with parents. Please verify your contact information on Archie, with the office and your child's homeroom teacher. Join our REMIND by using:

5B REMIND Class Code: @5b2025gonz OR Text @5b2025gonz to the number 81010. You'll receive a welcome text from Remind. If anyone has trouble with 81010, they can try texting @5b2025gonz to (774) 353-0907.

5D REMIND Class Code: 5D: @5d2025gonz OR Text @5d2025gonz to the number 81010. They'll receive a welcome text from Remind. If anyone has trouble with 81010, they can try texting @5d2025gonz to (774) 353-0907.

If you would like to contact me, please send an email. My goal is to respond within 48 hours, although it is usually sooner. If you did not receive a reply, it is likely I did not receive the email so please feel free to follow back up!

HOME LEARNING

Home learning (aka Homework) is an important part of academic excellence. It is intended to provide practice, preparation, good habits, elaboration, and study opportunities for each scholar. Scholars will be assigned home learning weekly, but the assignment may vary. Our objective is to give meaningful work that will support the day's lesson as well foster responsibility and accountability. Most often, I assign iReady lessons to reinforce a concept.

iREADY

An iReady reading diagnostic is administered at the beginning of the year to understand your child's reading comprehension levels. Each week, scholars will follow their Reading iReady path and complete at least two (2) lessons per week. More information to follow.

Home Learning is usually graded based on completion with fidelity. Completed assignments that reflect a lack of care in their work, short response questions not answered in complete sentences, or answers not proven with underlined text

evidence, etc., will result in no credit for that assignment. Certain take-home quizzes are based on accuracy but that will be announced in class.

Scholars are expected to have their completed assignments daily so that we may review it in class. Should your child have an unusual circumstance that prevented them from completing an assignment, please communicate via email or a handwritten note so that we can determine an appropriate solution. Please note that late assignments result in a 10% deduction per day until submitted.

GRAMMAR

A new grammar skill is introduced weekly (e.g. nouns, verbs, pronouns, etc.) and practiced daily. An assessment is administered at the end of each unit to assess mastery of the skill. In addition, to help reinforce use of grammar in writing, scholars will be incorporating the grammar skill into their weekly paragraphs and essays. Tests are announced at least 3 days in advance to allow ample time for studying.

READING

Each week, scholars are given a new Reading comprehension skill and strategy that we work in with several different styles of passages. Every Friday, a reading test is administered to assess their understanding of that skill. The reading test usually consists of 2 paired texts that scholars will read independently. Since it is a “cold” test, students will not have previous exposure to the passage but will be familiar with the skill, style of story and types of questions. The comprehension skills “loop” throughout the units so scholars will have the opportunity to use these skills repeatedly in various ways and depths with each unit.

NOVELS THIS YEAR

This year we will be reading the following novels in our class. They are hyperlinked to Amazon for your convenience, but please feel free to purchase from any bookseller or borrow from the library!

- [The Tale of Despereaux](#) by Kate DiCamillo
- [Who is Sonia Sotomayor?](#) by Megan Stine
- [The Lion, the Witch and the Wardrobe](#) by C.S. Lewis
- [The Secret Garden](#) by Frances Hodgson Burnett
- [The Miraculous Journey of Edward Tulane](#) by Kate DiCamillo

VOCABULARY

Vocabulary words will not often be assigned as our curriculum focuses on strategies scholars should use to determine the definition of unfamiliar words. The majority of our focus will be on how to use context clues and root words to define and understand unfamiliar words.

WRITING

Each week, scholars will have a fun, warm up writing prompt to freely write in their writing journal. The goal is to allow them to “find their voice” when sharing their thoughts and feelings.

There will also be a more formal weekly writing prompt that will be graded as classwork. As the year progresses, scholars will move from writing a thesis statement and paragraph, to a short essay and then to a final formal essay.

The Florida BEST style writing pieces will focus on narrative, argumentative or expository texts and will be graded using the BEST writing rubric. Our build up to this will be heavily guided to ensure their success upon the BEST Writing Exam! More information can be found on the Florida Department of Education website:

<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>

TECHNOLOGY

Technology in the classroom is used to *enhance* the learning experience, not to replace it. At the teacher's discretion, we will use iPads and computers for certain programs, assignments and projects.

Programs and websites such as HMH, Seesaw, iReady, Quizizz, Commonlit, and Dadeschools are used in our classroom. Please feel free to familiarize yourself with them.

To join Seesaw to have access to your child's portfolio, please use the following link:

5B: <https://app.seesaw.me/s/040-125-501>

5D: <https://app.seesaw.me/s/980-713-533>

BEHAVIORAL EXPECTATIONS

Please take some time to speak to your child about classroom behavior and expectations:

Be Respectful

- Raise hands and wait your turn to speak
- Allow others to learn by not disrupting or disturbing the class
- Use kind words and manners in all interactions
- Keep hands and feet to yourself to respect others' personal space

Be Responsible

- Give your best effort
- Listen and follow directions, quickly and the first time
- Be prepared to learn (materials, behavior, attitude)
- Stay on task
- Keep iPads flat on the desk
- Be attentive to classmates speaking

Be Safe

- Walk safely throughout the halls
- I.D. must be worn at all times
- Stay in the lunch area/classroom/school and stay with your group
- See something, say something

Be Resourceful

- Ask yourself if you've thought of every solution prior to asking for help
- Create useful and unique solutions in challenging situations

Be Curious

- Embrace differences
- Be willing to learn new things
- Find new and educational ways to spend your free time
- Lead by example and help others as 5th graders are role models for the school

PROGRESSIVE DISCIPLINARY PROCEDURES

A safe and peaceful learning environment is important for all. Although we do not expect to have disciplinary issues, it is important scholars and parents understand the procedures in place for disruptive and/or inappropriate behavior. Some actions may require immediate parental contact or administrative referral.

Tier 1 - Verbal Warning	Scholar will be advised that behavior is not acceptable for the classroom environment
Tier 2 - Escalated Verbal Warning/Private Discussion	Scholar will be taken aside to be reminded that the continued behavior is unacceptable
Tier 3 - Written Communication	Teacher will send a message via email/agenda to the child's parents and determine whether the scholar should be referred to the school counselor
Tier 4 - Loss of Privilege	Continued interruption will result in a loss of privilege (e.g. no recess, seat change, redirection, independent work in another classroom, etc.) and the teacher will follow up with the parent through email or phone contact
Tier 5 - Parent Conference Request/ Lunch Detention	If behavior persists, an in-person parent conference with the 5th grade teaching team will be requested and/or lunch detention will be administered by Mr. Carbia
Tier 6 - Follow up Contact/ Loss of Major Privilege	If the aforementioned actions do not correct the behavior, parent contact will be reinitiated with loss of major 5th grade activity (e.g. field trip, banquet, or club activity, etc.)
Tier 7 - Administrative Referral	Scholar will be referred to administration for further disciplinary action

Please feel free to reach out with any questions.

I look forward to a great year with you!

